

PERSON SPECIFICATION SCHOOL: St Mary's Catholic Primary School

POST TITLE: KS2 Class Teacher DATE: October 2024

CATEGORY/ITEM	ESSENTIAL	DESIRABLE	HOW ASSESSED
Education & Qualifications	<p>Qualified Teacher Status. Work within the Teacher Standards</p>	<p>Evidence of continuous INSET and commitment to further professional development.</p> <p>Training linked to KS2</p> <p>Catholic Certificate in Religious Studies & experience of working in a Catholic School.</p>	<p>Application form / documentary evidence.</p>
Knowledge & Experience	<p>Knowledge and understanding of the whole Primary curriculum.</p> <p>Knowledge and understanding of assessment procedures including: - monitoring, evaluating and recording individual children's records to be used for target setting and tracking</p> <p>Experience of working with children with barriers to learning.</p> <p>Experience of working with parents and carers.</p> <p>Experience of working as a member of a team.</p>	<p>Current practices and strategic developments on one or more key stages.</p> <p>Leading in a foundation subject and contributing to the School Development Plan.</p> <p>The Way, The Truth and The Life, religious education programme.</p> <p>Ability to make use of appropriate data to</p>	<p>Application form. References. Interview.</p>

	<p>Experience of working with outside agencies.</p>	<p>analyse the performance of pupils and set targets.</p> <p>Willingness to teach across the Primary age range.</p>	
	<p>Able to use ICT skills effectively for themselves and for teaching.</p> <p>Knowledge and Understanding of the Key Stage 2 curriculum.</p> <p>Knowledge and understanding of assessment procedures.</p> <p>Knowledge or experience of planning, organising and delivering an appropriate Key Stage 2 curriculum.</p> <p>Knowledge of Safeguarding Policy and Procedures in schools.</p> <p>Knowledge of equal opportunities and commitment to their pursuit.</p>	<p>Knowledge and experience of planning, organising and delivering an appropriate curriculum for the full Primary age range.</p>	

<p>Skill & Abilities</p>	<p>Ability to work with staff as individuals and as a team.</p> <p>Ability to develop and maintain good professional relationships within and across schools.</p> <p>Ability to demonstrate good organisation and communication skills. Ability to deliver well planned and effective teaching.</p> <p>Ability to raise standards of achievement and attainment for all pupils.</p> <p>Ability to encourage independent learning.</p>	<p>To have the ability to contribute positively to curriculum developments.</p> <p>Ability to be a good role model with high standards.</p> <p>Ability to lead & motivate others.</p>	<p>Application form. References. Interview.</p>
<p>Personal Qualities</p>	<p>Self-motivated and hard working.</p> <p>Able to initiate ideas and put into practice.</p> <p>Have a commitment to personal development.</p> <p>A sense of humour and the ability to make learning fun.</p> <p>Ability to manage time effectively, to prioritise and to meet deadlines.</p> <p>Flexible in order to meet the demanding nature of this role.</p>		<p>Application form. References. Interview.</p>

	<p>Ability and willingness to work collaboratively and supportively with the school team and wider partnerships.</p> <p>High standards of integrity and confidentiality.</p>		
<p>Suitability to work with children</p>	<p>An understanding of the school's role in keeping pupils and staff safe. A clear record of employment that can be checked.</p> <p>Reference details from last educational employer.</p> <p>This post requires an enhanced DBS check.</p>	<p>Evidence of up to date Safeguarding training.</p> <p>To be fully aware and understand the Safeguarding Duties and all associated legislation</p>	

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. All posts are subject to pre-employment checks, references will be taken up before interview and successful candidates will need to undertake an enhanced DBS check.