

Job Advert

KS2 Lead/Class Teacher with TLR2a

Required ASAP

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Position: KS2 Lead/Class Teacher with TLR
Salary: Main Scale/UPS plus TLRa

Beechwood CE Primary School

Headteacher: Mrs Sophie Blick
Deputy Head: Mrs Joanna Skidmore

Aspire, flourish and make a difference, together!

Essential

Personal classroom practice:

- Significant teaching experience and a track record of outstanding and good evaluation
 - A secure understanding of 'quality first teaching' and the capacity to implement this consistently
 - Ability to plan lessons effectively for all pupils through the careful sequencing of learning objectives and skillful use of differentiation
 - A demonstrable understanding of effective pupil assessment, including assessment for learning practices
 - Evidence of strong subject knowledge
 - Knowledge and understanding of positive behaviour strategies and experience in dealing with specific behavioural issues
- Clear understanding of, and commitment to, safeguarding procedures

Raising standards and outcomes:

- Willingness to support the Head Teacher's vision of ongoing school improvement in order to deliver the highest standards and educational outcomes for all pupils
- A clear vision for what constitutes highly effective teaching practice
- Robust curriculum knowledge
- Understanding of the Education Inspection Framework for how Ofsted will inspect schools
- Understanding of the use of data to raise standards

Leading colleagues:

- Ability and willingness to model best practice to others
- Experience of leading colleagues to achieve specific outcomes for children (e.g. through subject, year group or phase leadership)
- Ability to enthuse, motivate, challenge and inspire colleagues
- Ability to take responsibility for the performance of others
- Capacity to set an excellent example of commitment to rigorous safeguarding practices
- Ability to model truly inclusive practice to others
- Willingness to reflect on styles of leadership and accurately evaluate the strengths and areas of development of individual members of the team

Personal qualities and wider responsibilities:

- Enjoyment of challenge and the opportunity for self-development
- Tenacity and the capacity to work effectively under pressure
- Ability to organise, prioritise and delegate
- Ability to manage time effectively and work to deadlines
- Good communication skills, both orally and in writing
- Capacity to build and sustain effective working relationships with all stakeholders

Desirable

- Evidence of personal commitment to continuous professional development
- Experience in leading an area of the curriculum across the school
- Experience of contributing towards school self-evaluation
- Experience of developing and training less experienced colleagues (e.g. NQT/ECT/RQT mentor or ITT trainer)
- Experience of coaching and mentoring practices
- Knowledge and experience of Teaching School provision

Qualifications

- Qualified Teacher Status **(essential)**
- Degree level education **(essential)**
- Relevant professional qualification (e.g.NPQML or equivalent) **(desirable)**