

Cathedral Primary School

KS2 Learning Support Assistant

Person Specification

Responsible to: Headteacher, Cathedral Primary School

Salary: CPS Salary Scale 13 - 17 (pro rata)

Start date: 1st September 2022

Person Specification

The Head Teacher is looking to recruit outstanding LSAs who share the vision for Cathedral Primary School as a centre of excellence for primary education, committed to inclusion and grounded in a strong musical tradition.

We are looking for individuals who are committed to supporting high quality learning and experiences for all children and seek to recruit outstanding LSAs with an excellent understanding of Foundation Stage and Primary provision, particularly with KS2 experience.

The right candidates will be able to work closely with the Class Teacher to support the learning of pupils, predominantly within a classroom setting, as well as in small groups or one-to-one as required.

Methods of Assessment

- A** Application Form
- I** Interview
- O** Observation
- R** References

Key Criteria	Essential	Desirable	Assessed By
Qualifications and Experience	Evidence of relevant Professional Development	Level 3 or equivalent childcare	A
	Experience with primary age children	Other relevant qualifications (e.g. Foundation Degree in Education)	A

		National Vocational Qualifications in Supporting Teaching and Learning	A
		Experience of working with children who have additional needs	A
		Experience of working with children who have medical needs.	A
		First Aid qualifications	A
		Minimum of 3 year experience in a childcare setting, within the last 5 years	A

Key Criteria	Essential	Desirable	Assessed By
Knowledge	Knowledge and understanding of the requirements of the National Curriculum	Knowledge and understanding of Key Stage 2 curriculum	A, I, O
	Knowledge of how ICT is used to support pupils' learning and ability to use ICT effectively in a classroom setting	Knowledge and understanding of current research into effective learning strategies, educational trends and issues	I, O
	Knowledge and understanding of the implications of equal opportunities, multicultural education and inclusion		I
	Knowledge and understanding of safeguarding and child protection legislation and guidance		A, I

Key Criteria	Essential	Desirable	Assessed By
Skill and Abilities	Ability to contribute to planning and preparation of lessons and	Understanding of assessment tracking	I, R

	teaching materials	systems	
	Ability to contribute to assessment and monitoring of pupil progress	High level ICT skills	I, O
	Ability to form positive, warm relationships with pupils		I, R
	Ability to prioritise and manage time and workload		A, I, R
	Ability to work as part of a team		A, I
	Ability to work with individual children or groups of children unsupervised by the class teacher		A, I
	Ability to communicate with a wide range of audiences, including parents, colleagues and others		A, I
	Ability to be creative, innovative and tenacious		A, I, O
	Clear and courteous communication skills		A

Key Criteria	Essential	Desirable	Assessed By
Personal Attributes	Passionate approach to teaching and learning		A, I
	Commitment to the ethos and values of Cathedral Primary School		A
	Caring nature		O, R
	Ability to inspire learners. Desire to provide the best possible education to all learners		A, O
	Ability to enthuse and motivate others		A, R

	Positive approach to change and development		A
	Flexibility and adaptability		A, R
	Strong commitment to personal CPD		A, R
	Professional approach		A, I, O
	Innovative, creative and willing to take appropriate risks		A, I
	Able to inspire confidence in pupils, parents, carers and colleagues		A, I, R

Key Criteria	Essential	Desirable	Assessed By
Safeguarding	Evidence of suitability to work with children (enhanced DBS check)		R
	Evidence of commitment to the safeguarding, health and welfare of children		A

We are committed to safeguarding and promoting the welfare of children, young people and adults and expect all staff and volunteers to share this commitment. All posts at Cathedral Schools Trust are subject to pre-employment checks including, but not limited to, initial and periodic enhanced level checks with the Disclosure and Barring Service.
