

**Job Title:** KS2 Music teacher  
**Start date:** September 2025  
**Contract type:** Part-time 0.2FTE (term-time only)  
**Salary:** Inner London Main Pay Scale

## Job Overview

We are seeking to recruit a dynamic and enthusiastic classroom Music Teacher who can bring their own unique ideas to our enthusiastic and hardworking team. The successful candidate will cover one day per week teaching at the school leading whole school singing and delivering the music curriculum through whole class Ukulele and Guitar sessions across KS1 & KS2. A relevant music qualification, teaching experience, and understanding of the Kodály method is desirable.

## About Us

We are a community-driven primary school and nursery for children aged 2-11 located in the heart of Brixton, Southeast London. At Loughborough Primary School, our ambition is for every child to succeed and thrive in a warm, inclusive and supportive environment. We are proud to serve an amazing and diverse community, where the richness of different cultures, backgrounds and experiences strengthens our school and enriches the learning journey of every child.

Through an exciting, inclusive curriculum and a wide range of curriculum enrichment opportunities, we aim to cultivate not only academic excellence but also social excellence, equipping the children with the life skills they need to become respectful, determined and resilient citizens who care about the world and people around them. We warmly invite you to arrange a visit to learn more about the ambitious learning opportunities at Loughborough Primary School.

## Key Responsibilities

- Deliver engaging and inclusive music lessons across KS1 and KS2, aligned with the school's bespoke curriculum.
- Teach children to play the **ukulele and guitar** as part of the core music programme.
- Lead **whole-school singing** with energy and enthusiasm, cultivating a strong singing culture throughout the school.
- Organise and direct school performances, including concerts and assemblies.
- Work collaboratively with class teachers and the senior leadership team to support cross-curricular links and school-wide events.
- Maintain a positive, well-managed classroom environment that supports all learners.

## Person Specification

### Essential:

- Qualified Teacher Status (QTS)
- Experience teaching music in a primary school setting
- Strong practical ability on the **ukulele and guitar**
- Proven experience or clear potential to lead whole-school singing
- Ability to engage and inspire young children in musical learning
- Strong classroom management and organisational skills
- Commitment to inclusive and creative teaching practices

### Desirable:

- Degree or further qualification in music/music education
- Experience directing musical performances or choirs
- Ability composer and facilitate creativity
- Ability to play additional instruments
- Familiarity with music technology and digital resources

## What the school offers its staff

- Competitive Salaries
- Pension Scheme
- Competitive holiday entitlement
- Opportunities for flexible working
- Access to high quality CPD including National Professional Qualification
- Cycle to work scheme
- Employee assistance programme
- Season Ticket Loans

## Contact Us

For further information about the school, please visit [www.loughboroughprimarylambeth.org.uk](http://www.loughboroughprimarylambeth.org.uk)

If you have any questions or would like a call to discuss the role, contact us at [recruitment@tcset.org.uk](mailto:recruitment@tcset.org.uk) or 0207 274 8374.

## How to apply

To apply or express your interest in this position, please download an application form from the school's website, DfE Teaching Vacancies or the trust's website [www.tcset.org.uk](http://www.tcset.org.uk)

***Please note that we do not accept CVs.***

***Direct applications only - No agencies, please.***

Closing date: Thursday 26<sup>th</sup> June 2025 at 15:00

Interviews: Tuesday 1<sup>st</sup> July 2025

***NOTE: The Charters Schools Educational Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. References will be sought, vetting undertaken and the successful applicant will need to undertake an enhanced Disclosure & Barring Service (DBS) check.***

**Person Specification: Key Stage 2 Class Teacher**

**Essential Qualifications and Experience:**

- Qualified Teacher Status (QTS): Must possess QTS and be eligible to work in the UK.
  - Current Knowledge of National Curriculum: Demonstrated ability to stay updated on all subjects within the National Curriculum.
  - Key Stage 2 Teaching Experience: Proven experience or practice in teaching KS2, with a track record of successful curriculum delivery that demonstrates innovation, progression, continuity, and differentiation.
  - Commitment to Equality: Fully comply with all Equality Policies and demonstrate understanding of the needs of a multicultural community.
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### **Desirable Qualifications and Experience:**

- Continuous Professional Development: Evidence of ongoing INSET and commitment to further professional development.
  - Urban Multi-Cultural School Experience: Experience working in an urban, multi-cultural primary school setting.
  - Specialist Skills: Possession of specialist curriculum skills that enhance teaching practices.
  - Extracurricular Interests: Interest in clubs or societies that could enrich school life.
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### **Essential Knowledge and Understanding:**

- Individual Needs and Learning Strategies: Knowledge of effective classroom organisation and learning strategies to address individual pupil needs.
  - Curriculum and Assessment: Understanding of statutory National Curriculum requirements and effective monitoring, assessment, recording, and reporting of pupil progress.
  - Legislative Requirements: Familiarity with statutory requirements regarding Equal Opportunities, Health & Safety, SEND, and Child Protection.
  - Stakeholder Engagement: Ability to foster positive links within the school and with all stakeholders.
  - Teaching and Learning Styles: Knowledge of effective teaching and learning styles.
  - Supportive Philosophy: Personal philosophy that aligns with the school's aims and objectives.
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### **Essential Skills:**



- Positive Promotion of School Aims: Ability to promote the school's aims positively and use effective strategies to monitor motivation and morale.
  - Team Collaboration: Strong interpersonal skills to develop good personal relationships within a team.
  - Community Engagement: Ability to establish and develop close relationships with parents, governors, and the community.
  - Effective Communication: Strong oral and written communication skills, with clear evidence of computer literacy.
  - Learning Environment: Ability to create a safe, happy, healthy, challenging, and effective learning environment.
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### **Essential Personal Characteristics:**

- Professional Traits: Organised, resourceful, punctual, approachable, committed, empathetic, and enthusiastic.
  - Engaging Presence: Possesses a sense of humour and the ability to make learning engaging and stimulating.
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