

Downton Church of England VA Primary School

Gravel Close, Downton, Salisbury, Wiltshire SP5 3LZ

Telephone: 01725 510556



Headteacher: Mrs Paula Carlton BA (Hons) QTS NPQH **Acting Deputy Headteacher:** Mrs M Ford BA (Hons)



Downton Primary School – Class Teacher Person Specification

	Essential	Desirable
Professional Qualifications	Educated to degree level. Qualified teacher status.	Other relevant qualifications or evidence of CPD.
Experience	Current or recent experience of teaching within a Primary School. Experience of working with support staff.	Experience of working with children with Special Educational Needs or Disability.
Knowledge and Skills	 Secure knowledge of the National Curriculum. Working knowledge of relevant policies and codes of practice e.g. Keeping Children Safe in Education. Ability to plan lessons for all the pupils in the class, taking into account individual needs. Understanding of curriculum and pedagogical issues relating to teaching and learning. Ability to promote positive behaviour, in line with the school's behaviour policy. Understanding of and commitment to the school policies. Commitment to promoting positively the school vision and values. Ability to be reflective and to improve own practice through self-evaluation and learning from others. Ability and willingness to work constructively as part of a team. Good organisational and time management skills, including ability to multi-task. Ability to use ICT to support teaching and learning. Ability to deal with sensitive information in a confidential manner. 	 Familiarity with KS1 and/or KS2 Standardised Attainment Tests or assessment and reporting within the foundation stage. Ability to implement changes and monitor impact.
Personal Qualities	 Good interpersonal skills with the ability to enthuse and motivate others and develop effective partnerships. Able to adapt to changing circumstances and new ideas in a positive and creative manner. Ability to use own initiative, solve problems and work flexibly. Excellent written and communication skills. Energy and enthusiasm. Commitment to inclusive education and willingness to respond to the needs of individual learners. Commitment to safeguarding and promoting the welfare of children and young people. 	Commitment to the school's wider community.















