



KS2 Teacher Job Description

Salary:	MPR (£25,714 - £36,961 per annum)
Job Purpose:	To ensure that <i>Key Stage 2</i> provision meets the needs of every pupil. To secure improvement through contributing to the strategic direction of Key Stage 2.
Relationships:	<p>The post holder will be responsible to the Head teacher for fulfilling the duties and responsibilities stated in this job description.</p> <p>The post holder is responsible for fulfilling expectations regarding standards within Key Stage 1.</p> <p>There is a requirement for effective professional relationships with all teaching and support staff colleagues and other members of the school community.</p>
General Requirements:	This job description is to be performed in accordance with the requirements of the School Teachers' Pay and Conditions Document and within the range of professional duties set out in that document that apply to a <i>Key Stage 2</i> post.
Generic Responsibilities:	<ul style="list-style-type: none">• The post holder will have responsibility for teaching an assigned class of pupils as described in the job description that applies to all classroom teachers. The post holder will lead and manage a curriculum area throughout the school (except NQT)• The post holder is required to act as an adult role model and to comply with school safeguarding responsibilities• The post holder has a duty to promote and safeguard the safety and welfare of pupils in accordance with school policies and procedures
Particular Responsibilities:	<p>In addition to teaching responsibilities the Key Stage 2 Teacher is responsible for:</p> <ul style="list-style-type: none">• Ensuring that all school policies and procedures are followed within Key Stage 2 on a day-to-day basis• Effective subject teaching, pastoral care and necessary administration and fulfilling the Key Stage 2 Statutory Guidelines• Working effectively as part of a Key Stage 2 team• To effectively deliver the Key Stage 2 curriculum ensuring adult and child led activities daily and ongoing provision covers all areas• To be responsible for helping to produce, implement and review planning in order to provide well-co-ordinated and differentiated provision• To conduct ongoing assessments accurately and consistently• Have progress meetings to discuss progress and enter data onto the school's tracking system

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- To be responsible for helping to manage resources and equipment ensuring that good practice is followed according to the school's Health and Safety procedures
- To adhere to school policies.
- Participate in performance management as set out in the Performance Management Policy and Procedure including the meeting of Teaching Standards as set out in the School Teachers' Pay & Conditions Document
- Completing day-to-day management tasks assigned by the Head teacher

Special notes or conditions

The suitability of the post-holder to work with pupils and students will form part of the selection process.

Any job offer made will be subject to certain pre-employment checks being satisfactory including an enhanced Disclosure and Barring check (for the children's workforce), a Children's Barred List check, two references, health, identity, the right to work, a Prohibition Check (for teachers), qualifications (as appropriate), overseas' checks as appropriate and a Section 128 check (for those on the Senior Leadership Team).

In some settings a 'Disqualification' check may need to be undertaken (if applicable). Please refer to the link below for more information:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/741597/APPENDICES-Disqualification under the childcare act statguidance 4 .pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/741597/APPENDICES-Disqualification_under_the_childcare_act_statguidance_4_.pdf)

The postholder will be expected to comply with School policies, procedures and any associated guidance.

The job description is not intended to be an exhaustive list of duties. There is an expectation that the post holder will carry out such duties that reasonably fall within the general nature and the level of responsibility of the post.

Attributes	Essential (A)	Desirable (B)
Qualifications	<ul style="list-style-type: none"> • A good honours graduate or equivalent • Qualified Teacher Status • PGCE as a minimum 	
Experience	<ul style="list-style-type: none"> • Recent and successful teaching experience of KS1 • Ability to make accurate assessment judgements to promote pupil progress • Management of classroom support 	<ul style="list-style-type: none"> • Experience and knowledge of KS1 & EYFS (specifically child centred learning) • Experience of working as a member of a team • Experience of Subject Leadership
KNOWLEDGE, SKILLS & ABILITIES	<ul style="list-style-type: none"> • Excellent, well organised classroom practitioner who develops a positive learning environment • Loves books and reading • Experience and knowledge of current Y2 assessment procedures • Experience of teaching classes with a range of abilities • Evidence of effective partnership working with parents and carers • Firm commitment to one's own continuing professional development • Inspirational and positive with pupils. • Excellent communication and interpersonal skills • High expectations of self and others • Confident user of ICT. 	<ul style="list-style-type: none"> • Knowledge of how the National Curriculum Programmes of Study can guide curriculum planning and experience of cross curricular learning • An area of special expertise • Ability to demonstrate and foster an excitement of learning and a vibrant classroom environment. • A willingness to develop a curriculum area throughout the school. • Experience of working closely with pupils with additional needs
Personal Qualities	<ul style="list-style-type: none"> • Personal drive to succeed • Team player & excellent role model • Demonstrate a flexible approach to a variety of issues and a willingness to actively listen to others • Ability to work under pressure • Suitability to work with children • Energy and enthusiasm 	<ul style="list-style-type: none"> • A sense of humour • Able to give and receive effective feedback • Strong desire to develop parental involvement.

	<ul style="list-style-type: none"> • Confidence and independence • Stamina 	
BELIEFS & VALUES	<ul style="list-style-type: none"> • Committed to Equal Opportunities and Inclusive Education • Commitment to the provision of high quality education and pastoral care for all pupils • Evidence of understanding and commitment to equality of opportunity and respect for pupils' individual differences • Commitment to parental partnership in education and developing links between school, home & the community • Belief that more is achieved together than alone 	<ul style="list-style-type: none"> • Understanding of and provision for all aspects of inclusion.