



Samuel Cody Specialist Sports College

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Community: 01252 401080 or 01252 401087

Headteacher: Mrs S Chinnappa BSc M.Ed. NPQH

This school and Hampshire County Council are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to a Disclosure and Barring Check as well as other relevant pre-employment checks. Please be aware that in line with the General Data Protection Regulation (GDPR) we will hold and process the information you provide for the purpose of the recruitment campaign for which you have applied. If you are unsuccessful this information will be held for 6 months from the closing date. If you are shortlisted, your information will be held for a further 6 months (this includes information gathered at interview). Successful candidates information will be held in accordance with the schools retention schedule. All data will be securely disposed. More information can be found in the School Privacy Notice on the website (www.henrytyndale.hants.sch.uk). By signing the application form you are giving us your explicit consent to do this.

September 2021

Dear Applicant,

Vacancy for an SEN Primary Teacher – Permanent appointment (Suitable for NQT)

Thank you very much for your interest in our current teaching vacancy. Samuel Cody School is a successful, friendly and forward looking school that is able to offer a challenging and varied job to the right candidate.

Please find enclosed the following:

- School Information
- Job Description
- Person Specification
- Hazard Form
- Application form (under Vacancies) and further information about our school can be found on the school website: www.samuelcody.hants.sch.uk

We require a full time Teacher to work with our students who have special needs and disabilities. This post is available for an immediate start. Ideally candidates should be able to demonstrate an aptitude and willingness to teach across a range of subjects to include KS3 Art, PE and Humanities to include RE and Geography. Candidates should also be prepared to act as a form tutor from September 2021.

Candidates need to possess the following qualities:

- A flexible, enthusiastic and creative approach towards learning
- A commitment to working with young people who have moderate learning disabilities
- Excellent interpersonal skills
- Commitment to work with parents and other professionals

Subject to experience you will also be responsible for leading and managing a Learning Support Assistant. LSA's hours are from 9.00am to 2.45 pm except on Wednesdays when they attend a Class meeting or a whole school information meeting.

The pay scale is MPS + 1 SEN allowance payable dependent on qualifications and/or experience.

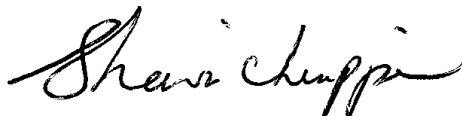
Candidates are advised to write their application with regard to the person specification to include their teaching and any relevant non- teaching experience.

The closing date is 5pm on 29th October.

If you have any queries regarding the position and wish to have a chat about it, please do not hesitate to contact me. Visits to the school are very welcome and encouraged subject to current restrictions at that time and if you wish to arrange a visit, please contact the school office

We look forward to receiving your application.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Sharon Chinnappa', written in a cursive style.

Sharon Chinnappa
Headteacher

Samuel Cody School

Samuel Cody School is a school for students with Moderate Learning Difficulties and Autism in Farnborough. The school caters for children aged from 4 years to 16 years old. It has an excellent reputation and has outstanding facilities. Staff and students work together to give the school a real, community feeling, which helps contribute to its success.

The school is currently divided up into three parts. The Primary department which has 69 students in 7 classes, a secondary department which has 157 students in 16 classes, and a specialist ASD secondary unit which is run jointly with Fernhill. The average class size is 11.

The school is open for children from 8.55 am until lessons end at 2.45. The majority of children travel to and from school on transport arranged by Hampshire County Council or neighbouring local authorities. The school has extensive sports facilities and this includes a fully equipped exercise gym which is available for staff to use outside of school hours.

We provide a safe and secure environment for all students to learn in. We offer full access to the National curriculum. All children have access to specialist provision according to their needs.

Further information can be found on the school website:

Samuel Cody School

JOB DESCRIPTION –

Job Title Teacher

Responsible to Headteacher

Main Purpose of the Job

To take responsibility for teaching a class of students with a range of complex needs and to deploy support staff effectively and to work with other agencies.

To ensure that all individual student needs are met

Main duties

- To plan and differentiate lessons to meet individual needs, through challenge and high expectation.
- To effectively lead, manage, develop and motivate support staff.
- To assess, record and report on the development, progress and achievement of students as required by the school and outside agencies.
- To implement the school's curriculum, including the National Curriculum as it pertains to students with Moderate Learning Difficulties.
- To report and attend Annual Review meetings and other relevant conferences for students within or outside the school as required.
- To liaise with and develop working relationships with parents
- To work collaboratively with support staff, other teachers, professionals and outside agencies to promote the wellbeing of children and young people
- To treat students with respect and dignity and as age appropriately as possible.
- To support and develop integration, where appropriate, both inside and outside of school.
- To use a range of strategies and teaching styles that are appropriate to the child's and young peoples' ability.

Responsibilities

- To participate in regular meetings in the school, which relate to the organisation of the school, curriculum and school improvement.
- To use agreed strategies and follow the school behaviour policy to promote good behaviour
- To follow all school policies and practices including the school health & safety policy to ensure the health and wellbeing of all.
- To contribute to the professional development of trainee teachers, support and supervise work experience students and volunteers

Additional Professional Duties

- To be committed to safeguarding and promoting of children and young people, and to uphold the School's safeguarding policies and practice.
- To participate in performance management within an agreed School policy for other teachers'/learning support assistants and their own performance as agreed.
- To participate in, and contribute towards, In-house training during the year.
- To carry out the duties of a teacher as set out in the current School Teachers Pay and Conditions Document.
- To teach a range of subjects within the school, to be agreed with the Head Teacher.

This job description does not define in detail all the duties and responsibilities of the post.

Pay Scale: Main Scale/UPR plus SEN allowance

Samuel Cody School Person Specification Teacher

	Essential	Desirable
Qualifications	Qualified Teacher Status (NQT applicants welcomed)	Additional qualification in teaching students with SEN
Professional attributes	<ul style="list-style-type: none"> • Excellent/good classroom practitioner • Excellent /good communication and interpersonal skills • Enthusiastic, creative and willing to learn • Take responsibility for managing own professional development • Promote positive values, attitudes and behaviour • Experience in leading, managing and motivating support staff or willingness to do so. • Form professional, supportive and appropriate relationships with parents, carers and other professionals • Contribute and participate in school improvement • Contribute to the development, implementation of school policies • Willingness to participate in the wider life of the school • Maintain an up-to-date knowledge and understanding of the professional duties of a teacher and the statutory framework. 	<ul style="list-style-type: none"> • Evidence of continued professional development
Professional knowledge & understanding	<ul style="list-style-type: none"> • Experience of teaching students with learning difficulties or willingness to do so. • Working knowledge of current national frameworks for education and special educational needs • Ensure curriculum coverage, challenge and progression, for all students. 	<ul style="list-style-type: none"> • Knowledge of understanding students with MLD and ASD • Knowledge of different strategies in working with children with learning difficulties including autism spectrum disorders.

	<ul style="list-style-type: none"> • Understand how students' learning, development and well-being are affected by their physical, emotional, & social development and other external influences • Use a range of teaching styles and be flexible to meet the individual needs of the learners • Know how to use personalise learning to provide opportunities for all learners to achieve their potential. 	<ul style="list-style-type: none"> • Understanding of how to manage behaviour in the classroom
Professional skills	<ul style="list-style-type: none"> • Use a range of behaviour strategies to help promote good behaviour and independence of learners. • Establish a safe and stimulating classroom environment • Work effectively within a team • Ensure that support staff are working effectively to support student's learning • Ability to use ICT to support learning and wider professional activities • Ability to ask for advice and support as necessary and to be flexible and open to ideas of others • Ability to work under pressure and remain calm • Ability to maintain a realistic work life balance to support own well being 	

Hazard Form

This form highlights hazards related to the role that could pose a risk to the post holder.

Role Title: Teacher

Manual Handling

This role requires hazardous manual handling operations. For example, moving children and young people, wheelchairs

The types of manual handling operation involved in this role are children/young people. These manual handling operations are required on an occasional basis.

Display Screen Equipment

This role will require the postholder to be a Display Screen Equipment User. This will involve use of a laptop/desktop computer.

Job Characteristics

This role involves working with children and young people aged 4 years to 16 years old. This role also involves working with children and young people with special needs.

This role also has potential to involve challenging behaviour and verbal abuse and this is likely on an occasional basis.