

### GLF Schools - Person Specification

<b>Job Title: Class Teacher</b>		
	<b>Essential</b>	<b>Desirable</b>
<b>Education and Qualifications</b>		
Degree		
Qualified Teacher Status		
Evidence of engagement in continuing professional development, including recent training in related curriculum or teaching and learning developments		
Evidence of further study		
<b>Experience</b>		
Experience as a good / outstanding teacher		
Experience in supporting improvements in teaching and learning		
Evidence of leading on the professional development of others		
Experience in using data to inform planning and future developments		
Experience in monitoring, evaluation and review to support improvements/ improved outcomes		
Experience in delivering both discrete and cross curricular ICT learning opportunities		
A successful track record of improving performance outcomes		
Experience in working with children with special educational needs.		
Experience in teaching across different Key Stages		
<b>Personal Attributes</b>		
Values aligned with the school's Mission Statement and GLF Schools core values.		

Ability to work as part of a team		
Positive, enthusiastic outlook, embracing risk and innovation		
Self-motivated and well organised		
Encourages ideas, initiative and innovation in others		
Highly motivated showing resilience, stamina and reliability under pressure		
Inspires respect and confidence		
Reflective and keen to develop yourself and others		
Ability to communicate effectively		
The ability to form and maintain appropriate relationships and personal boundaries with children and young people in line with the GLF Safeguarding and Child Protection Policy and the Staff Code of Conduct		
<b>Safeguarding</b>		
<p>GLF Schools is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and required to apply for a DBS disclosure. We particularly welcome applicants from under- represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.</p>		