



APPLICATION PACK

Potters Green School Information Pack

Welcome to Potters Green Primary School

I am very proud of Potters Green Primary School and the school it has become and continues to evolve into. We have been on a rapid journey of school improvement which the latest Ofsted report bears testimony to. Our school motto is: 'nurturing bright futures', which is at the heart of everything we do.



Potters serves a community of high social deprivation with above national pupil premium. Therefore, our vision at Potters Green School is to nurture the bright futures of our pupils by giving them a love of learning, broadening their life experiences and enabling them to develop key skills for future success. Our school's core values of respect, responsibility and resilience are integral to school life.

At Potters Green School the curriculum is designed to **nurture the bright futures** of our pupils by giving them a **love of learning, broadening their life experiences** and enabling them to **develop key skills** for future success. We are passionate about developing the most effective classroom practice so that our children can reach their full potential.

We believe at Potters Green that the school is a constant figure in a changing world for its pupils. The curriculum offered is one which is broad and balanced and which 'hooks' children into their learning and which makes it fun. Within our curriculum we are proactive in working with our young people on issues which may be challenging for them within the local area and upskill them to make good choices for themselves and have high aspirations for their future. Potters Green believes that children are entitled to access a range of activities and experiences tailored to meet the needs of our unique school community with the expectation that this will support everyone in becoming educated, responsible, respectful and resilient citizens of Coventry.

Our staff are committed to Potters vision and values and have the children at the heart of everything they do. They are highly supportive of one another and the family and community they serve.

I would warmly encourage you to visit our school prior to making an application if you are able to do so, to really understand the community of staff and children you would join.

Kind Regards

Gillian Deery
Headteacher

Ofsted April 2024:

Pupils are happy at this school. They take pride in their school and its large attractive grounds. They care for each other and know staff care about them. Pupils feel safe in school. Staff respond quickly and effectively to any issues that might arise, to ensure pupils are safe.

Pupils behave positively in lessons and at other times of the day. There is a calm atmosphere around the school. Pupils listen well to adults and each other. They are friendly, polite and welcome visitors courteously.

Staff enjoy working at the school and feel leaders consider their workload and wellbeing.

About our School

Potters Green serves the Potters area of Coventry for children aged 3 to 11 years old. We are a two-form entry primary school and are full in most year groups. The school has been working in partnership with the Castle Phoenix Trust and is looking forward to converting to an academy within this Trust.

We have high aspirations for our children and want them to be able to succeed both today, and in later life. We want our children to be able to articulate their ideas, develop understanding and engage with others through spoken language; therefore, the development of pupils' oracy skills will become a central component of our curriculum as we move forwards within the academy. We provide access to a wide range of enrichment opportunities both within our challenging curriculum and beyond, which enable our children to broaden their horizons and go on to be the next generation of successful professionals.

Regular outdoor learning within a forest school environment; swimming lessons from year 3 upwards in the school's onsite swimming pool; shared class reading books; celebrating success at all different levels; outdoor equipment for children to enjoy during their free time are some of the ways to ensure our children access learning and develop their confidence and self-esteem.

Pupil voice is very important to us and pupils have opportunities to influence school life through participation in a school council. Our children feel that they have a voice and it is heard and acted upon.

We are well-equipped with digital technology with a large number of iPads available for teacher and pupil use. We have access to specialist digital technology training, which ensures teachers and children are growing in confidence in their daily use.

Potters Green School is fortunate to be joining a successful Multi-Academy Trust with a strong leadership culture for both staff and students. As well as attracting and developing excellent professionals, our school community also has much to share as we collaborate with partner schools realising opportunities to continually learn and grow. Our students will benefit from this outward looking approach through which our own future leaders will no doubt emerge!





GROWING CONFIDENT LEARNERS BY LEADING LEARNING AND EXCELLING TOGETHER



Welcome from our CEO and Chair of Trustees

Growing confident learners though leading, learning and excelling together is the Trust's strapline and the principles remain golden threads of our Trust's work. Our strapline relates to staff as well as to the children that attend our schools.

Would you like:

- to develop children's skills to secure future success?
- to be part of a committed and forward-thinking school team?
- to have excellent opportunities to continue to grow professionally?
- to collaborate with other staff across our Trust?

If yes, then we are the Trust for you!

When you join us, you become part of a team that together make a difference. Each member of our team has an important and unique role to play and is equally valued.

The climate and culture of the Trust to thrive supports honest and 'safe' conversations which include challenge and reflection on future action. There are high levels of professional trust.

We are very proud of our schools and their commitment to ensure all our children thrive and achieve well. We want our children to be well prepared for the future ahead and to have the tools to experience success and happiness.

We welcome your application and an opportunity to discuss this exciting role in more detail.

Michele Marr, CEO and David Coaché, Chair of Trustees

Feeling Empowered

Leadership underpins everything we do and there is a commitment to grow future leaders. There is a wide range of opportunities/CPD for leaders to work together developing their own leadership skills and learning from others. As leadership specialists we are in a strong position to design career pathways for you.



Feeling Valued

We are very privileged to work every day with staff in our Trust who show commitment, drive and relentless focus to do their best for the children in our Trust.



Our People Strategy recognises the key role that staff in our Trust play to provide an excellent learning environment for all. You matter!



Respect to all,
from all



A positive
attitude



Resilience
and a
determination
to achieve our
best



Passion for
learning



Innovation



Collaboration

Grow and Develop

We have adopted a professional growth approach to develop our staff. The attributes that our staff demonstrate to improve their performance is important to us. Every member of staff has a professional growth coach to support them on their growth journey. Staff are active participants in producing their growth plans.

Learning and Development opportunities are central to our people strategy as we want our staff to be offered pathways to achieve their best.

We are talent architects and look to retain and reward our ambitious and talented staff.



Feeling Supported



Joining a new organisation can be daunting but we want you to be nurtured to demonstrate your full potential. We offer a 6 month induction programme that addresses the fundamentals of what you need to know when you first join us but also is tailored to meet the needs of your new role.



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from all



A positive
attitude



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Passion for
learning



Innovation



Collaboration

Work for Castle Phoenix Trust at

POTTERS GREEN PRIMARY SCHOOL



Castle Phoenix Trust is a growing Multi-Academy Trust which was founded in February 2013. Currently there are eight schools within the Trust – Caludon Castle Secondary, Foxford Secondary, Hill Farm Primary, Richard Lee Primary, Charter Academy, Little Heath Primary and Potters Green Primary are all based in Coventry and Kingsbury Secondary School is based in Warwickshire



Benefits of working with us



GROW AND DEVELOP

Our staff to their full potential



RETAIN AND REWARD

Recognition of staff contribution to our Trust Vision and Values



PROMOTE AND SECURE

Excellent leadership and management



CREATE AND MAINTAIN

An innovative, nurturing, healthy, collaborative environment

Employer Pension
(over 20% contribution)

From 28 days holiday

Whole Staff conferences

Wellbeing Committee

A Wellbeing Day

Thrive at Work Charter

Term Time Only Working available

iPads for teaching staff

Leadership Development at all levels

Free parking & Cycle to work scheme

EAP and wellbeing support

Professional Growth for all

Flexible and Agile Working considered

Westfield Health Care Plan

A rich Induction programme

Employee Discounts including gym membership

Accredited Apprenticeship Routes

Our Ambitions

Our Six Ambitions are **valuable for all, but vital for our most vulnerable** and are adopted by all of our schools.



READING

We will develop confident and competent readers



ORACY

We will create a learning environment where pupils become confident communicators with the aim of improving their social mobility



CREATIVE LEARNING

We will develop creative thinkers. We will promote thinking that relates to discovery and enquiry using a blended learning approach involving digital learning



ACHIEVEMENT

All our pupils make good progress and we support our most vulnerable to overcome barriers to learning so they achieve in line with other pupils



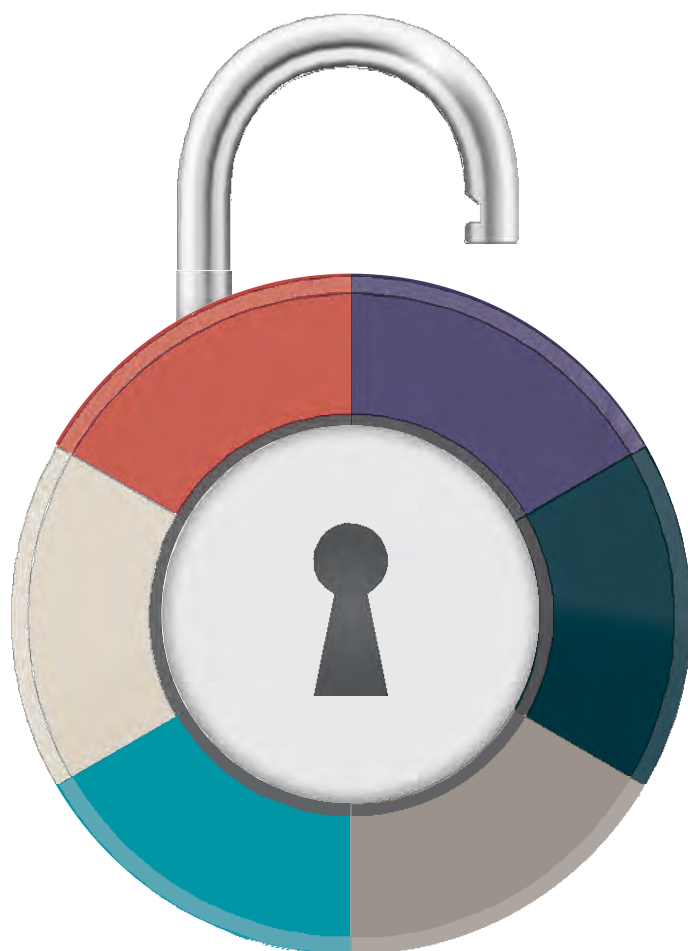
IMPACTFUL TEACHING

We grow great teachers who impact positively on pupil learning



ASPIRATIONS

We want children to have high aspirations for their future through developing self-belief, valuing learning and broadening horizons (including careers related learning)



How to apply

Castle Phoenix Trust's strength lies in our commitment to collaborate and share excellent practice between all our schools. Our unique offer is one of growing leaders. We nurture new and inexperienced leaders and provide opportunities for children and staff to demonstrate their leadership skills. We value inspirational leadership and the value this brings to our Trust.

Our Trust Ambitions of Impactful Teaching, Reading, Oracy, Creative Learning, Aspirations and Achievement enhance our curriculums, ensuring they are accessible to all. They have been identified by our schools as being key drivers to success and are a collective focus. We are clear that by threading these ambitions through every aspect of school life, removing barriers to learning, our children will thrive pastorally and academically, knowing and remembering more about the content of our curriculums. The Ambitions are our DNA, and a key part of our school improvement strategy.

If what we are doing resonates with you, and you are keen to work with us, please have a look at Charter Academies school website to see evidence of the life of our school.

The application process is managed through Eteach and can be accessed through our website or by clicking the following link:

www.eteach.com/careers/castlephoenixtrust

If you have any questions relating to this role, or would like to visit, please email:

peopleteam@castlephoenixtrust.org.uk

References

The interview panel may take the opportunity to follow up any relevant issues arising from references during the interview.

The Trust is committed to safeguarding, promoting the welfare of children and young people and creating a culture of vigilance and expects all staff and volunteers to share this commitment and vigilance.

The successful candidate will be subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS).