



Benson C of E Primary School

Oxford Road, Benson, Wallingford Oxon. OX10 6LX

Headteacher: Mrs. Helen Crolla

JOB DESCRIPTION: KS2 Teacher

The post-holder:

- Is responsible to the Head Teacher in all matters.
- Interacts on a professional level with colleagues.
- Seeks to establish and maintain productive relationships with them in order to promote mutual understanding of the subjects in the curriculum and to reduce subject isolation.

This appointment is subject to the current conditions of employment of teachers contained in the School Teachers' Pay and Conditions Document, the Education Act 1997, the required standards for Qualified Teacher Status, other current legislation and the College's Articles of Government.

This job description may be amended at any time following discussion between the Head Teacher and member of staff, and will be reviewed annually.

AREAS OF RESPONSIBILITY AND KEY TASKS:

Planning, teaching and class management - to:

Teach pupils by planning their teaching to achieve progression of learning through:

- Ability to work with KS2 Team to ensure appropriate transition for pupils;
- Setting appropriate and challenging expectations;
- Setting clear targets, building on prior knowledge/skills;
- Identifying SEND and More Able pupils;
- Foster positive behaviours and attitudes.

Use a variety of teaching methods:

- Motivating and stimulating children's learning abilities, often encouraging learning through experience;
- Providing pastoral care and support to children and providing them with a secure environment to learn;
- Developing and producing visual aids and teaching resources;
- Organising learning materials and resources and making imaginative use of resources;
- Assisting with the development of children's personal/social and language abilities;
- Supporting the well being and growth mindset approach to learning;
- Being able to differentiate teaching in light of gaps in learning;



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- Supporting the development of children's basic skills, including physical coordination, speech and communication;
- Developing children's curiosity and knowledge;
- Working with others, including teaching assistants as well as volunteer helpers, to plan and coordinate work both indoors and outdoors;
- Sharing knowledge gained with other practitioners and parents;
- Observing, assessing and recording each child's progress;
- Attending in-service training;
- Ensuring the health and safety of children and staff is maintained during all activities, both inside and outside the school;
- Keeping up to date with changes in the curriculum and developments in best practice.

Monitoring, assessment, recording, reporting:

Assess how well learning objectives have been achieved and use them to:

- Improve specific aspects of teaching;
- Monitor children's learning and progress;
- Prepare and present informative reports to parents.

Other professional requirements:

- Have a working knowledge of teachers' professional duties and legal liabilities;
- Co-operate at all times within the stated policies and practises of the school;
- Establish effective working relationships and set a good example through their presentation and professional conduct;
- Endeavour to give every child the opportunity to reach their potential and meet high expectations;
- Contribute to the corporate life of the school through effective participation in meetings and management systems necessary to coordinate the management of the school;
- Take responsibility for your own professional development and duties in relation to school policies and practices;
- Liaise effectively with parents;
- Take on any additional responsibilities which might from time to time be determined.

Candidates will also need to show evidence of the following:

- A respect, fondness and empathy for children;



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- Excellent communication skills;
- Good listening skills;
- The capacity to learn quickly;
- Excellent organisational skills;
- The ability to inspire and enthuse pupils;
- Energy, resourcefulness, responsibility, patience and a caring nature;
- An understanding of the needs and feelings of children;
- Ability to work independently, as well as being able to work in a team;
- A sense of humour and the ability to keep things in perspective.

HEALTH AND SAFETY

- Have regard, knowledge and understanding of own Health and Safety and the operation of the policies on Health and Safety within the school setting in order to safeguard all stakeholders.

SAFE GUARDING

- Provide an up to date enhanced CRB check and documents supporting identification and qualifications;
- Ensure the safety of all pupils by identifying the child protection officer within the school – to ensure relevant and appropriate dialogue can be maintained if required.
- Adhering to the School's Child Protection Policy and associated guidance.

For the teacher with appropriate experience there may be a role leading an area of the curriculum.



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