

**Greystones Primary School**  
**Person Specification – Class Teacher**

<b>Key Areas</b>	<b>Methods of Assessment</b>
<p><b>Qualifications &amp; Experience</b></p> <ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Evidence of regular &amp; appropriate professional development</li> <li>• Successful KS2 teaching experience</li> </ul>	<b>Application form &amp; interview</b>
<p><b>Knowledge &amp; Understanding</b></p> <ul style="list-style-type: none"> <li>• Educational philosophy – understands what constitutes quality education &amp; the characteristics of effective teaching &amp; learning in KS2</li> <li>• Planning/ differentiation</li> <li>• Effective teaching and assessment including using the use of information technology</li> <li>• Good knowledge of the KS2 curriculum and national strategies</li> <li>• Working knowledge of assessment procedures</li> <li>• An understanding of assessment for learning</li> </ul>	<b>Application form &amp; interview.</b>
<p><b>Skills: can evidence/demonstrate ability in</b></p> <ul style="list-style-type: none"> <li>• Teaching to a high standard (good or outstanding)</li> <li>• High expectations of pupils</li> <li>• High quality learning environment</li> <li>• Experience and commitment to provide a creative and differentiated curriculum</li> <li>• Organisational and planning strengths including curriculum planning, assessment and recording</li> <li>• Effective interpersonal and communication skills with pupils, parents, colleagues and other professionals – listen effectively and are sensitive to the view of others</li> <li>• Evidence of commitment to an equal opportunity policy both in service delivery &amp; employment</li> <li>• Ability to prioritise and meet deadlines</li> </ul>	<b>Application form &amp; interview. Assessment process. Observation.</b>

<ul style="list-style-type: none"> <li>• Community – the ability to promote the school in the wider community</li> <li>• Inclusive teaching and learning, including good behavioural management skills</li> </ul>	
<p><b>Personal Attributes</b></p> <ul style="list-style-type: none"> <li>• Commitment</li> <li>• Empathetic</li> <li>• Enthusiastic</li> <li>• Organised</li> <li>• Warmth/humour</li> <li>• Communication skills</li> <li>• Flexibility &amp; adaptable</li> <li>• Pro-active</li> <li>• Responsible</li> <li>• Calm under pressure</li> <li>• Positive</li> <li>• Willingness to enter into the full life of the school</li> </ul>	<p><b>Application form &amp; interview.</b> <b>Assessment process.</b></p>