



AMESBURY CE PRIMARY SCHOOL
PERSON SPECIFICATION
Class Teacher



	Essential	Desirable
1. Qualifications and Knowledge	<ul style="list-style-type: none">• Degree• Qualified Teacher Status	<ul style="list-style-type: none">• Evidence of continuous professional development
2. Experience	<ul style="list-style-type: none">• Teaching in KS2	<ul style="list-style-type: none">• Experience of teaching across a range of Primary Phases• Upper Key Stage 2 teaching experience
3. Knowledge and Understanding	<ul style="list-style-type: none">• A clear philosophy of early primary education• Knowledge and understanding of the National Curriculum for Primary• Excellent teaching and learning styles that promote good outcomes for all learners• An understanding of assessment for learning• The ability to provide effectively for the individual needs of all children• Positive strategies for behaviour management• A good understanding of child protection policy	<ul style="list-style-type: none">• Know how to support children with additional learning needs• Experience of undertaking statutory assessment
4. Skills and Attitude	<ul style="list-style-type: none">• Excellent classroom practitioner• Ability to differentiate the learning for a mixed ability class• Ability and willingness to build effective relationships with all members of the school community.• Willingness and enthusiasm to follow the teaching and learning policies.• Ability to lead a subject area.• Ability to establish and develop close relationships with parents.• Ability to create a happy, effective and challenging learning environment.	<ul style="list-style-type: none">• Experience of subject leadership
5. Personal Qualities	<ul style="list-style-type: none">• Approachable, highly committed and enthusiastic• Able to present as a good role model to which children aspire.• Displays warmth, care and sensitivity with children.• Able to motivate self and others• Well-organised; can maintain an effective work/life balance• Open-minded, reflective and adaptable.• Calm under pressure• Willingness to participate in the wider life of the school• Committed to supporting the values and ethos of our Church of England school.	