



### Person Specification – TLR 2 KS2 Teacher, maths lead and member of the senior leadership team – September 2021

	Essential Criteria	Desirable Criteria
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> </ul>	<ul style="list-style-type: none"> <li>• Middle leadership training</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Successful teaching in key stage two with a proven track record of raising attainment for all pupils</li> <li>• Experience of innovation and creativity in the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching in Year 6</li> <li>• Knowledge of SATs</li> <li>• Experience of assessment data analysis</li> </ul>
<b>Professional attributes</b>	<ul style="list-style-type: none"> <li>• Exemplary classroom practitioner</li> <li>• Enthusiastic, creative and willing to learn</li> <li>• Excellent communication and interpersonal skills</li> <li>• Takes responsibility for managing own professional development</li> <li>• Contributes to and implements whole school policies</li> <li>• Leads, implements and contributes to whole school improvement</li> <li>• Motivates staff and sets examples of high personal standards</li> <li>• Establishes professional, supportive and appropriate relationships with parents/carers and other professionals</li> <li>• Willingness to assist and participate in the wider aspects of school life</li> <li>• Sets high expectations for self and others and a strong commitment to raising standards</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working in partnership with parents/carers and other professionals</li> <li>• Evidence of continued professional development</li> </ul>
<b>Professional knowledge and understanding</b>	<ul style="list-style-type: none"> <li>• Has a thorough knowledge and understanding of the National Curriculum requirements</li> <li>• Ensures curriculum coverage, continuity and progression in the curriculum, for all pupils</li> <li>• Good understanding of how children learn effectively</li> <li>• Successfully delivers inclusive practice to ensure equal opportunities for all</li> <li>• Understands how formative and summative assessment support pupil progress</li> <li>• Uses assessment effectively to set clear targets for pupil achievement and to inform future learning</li> <li>• Experience of leading a curriculum subject or area</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of participating in curriculum development.</li> </ul>



<b>Professional skills</b>	<ul style="list-style-type: none"><li>• Works effectively as part of a team</li><li>• Excellent people skills – motivating, nurturing and challenging children and adults to achieve</li><li>• Approachable with excellent interpersonal skills</li><li>• Ability to motivate and inspire colleagues</li><li>• Secures a good standard of behaviour in the classroom by establishing appropriate rules and high expectations of behaviour within the context of the school's behaviour policy</li><li>• Confident IT user</li><li>• Good organisational skills</li><li>• Ability to remain positive and retain a sense of humour!</li></ul>	<ul style="list-style-type: none"><li>• Experience of supporting professional development of other staff</li><li>• Experience of resource allocation and budget management</li></ul>
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