JOB DESCRIPTION

**Job title: KS2 Teacher and Phase Lead Reports to: Head of School**

**Grade: MPS or UPS**

**Location: Milborne Port Primary School Hours: Full time**

# Main Purpose:

In addition to the responsibilities of a KS2 Teacher and Phase Lead will assist the Headteacher and Senior Leadership Team in driving the school to excellence.

* To drive the school’s vision to continuous improvement.
* To work collaboratively to deliver the Trust mission statement ‘Excellence through cultivating character,

sharing talents and pursuing innovation’.

* To model and inspire others to deliver an exceptional education for all pupils.
* To coach and mentor others in creating a curriculum for excellence.
* To engage and inspire the community.

# Strategic Direction and Development of the School and the Trust:

* To contribute to the Trust projects which aim to meet the aspirations of the Academies for Character and Excellence Vision Statement and Academy Improvement Plan.
* To support the creation and delivery of the school strategic improvement plan.
* To model excellence and be a leading light of ACE culture.
* To have the opportunity to participate in Trust-wide improvement

# Knowledge and understanding of:

* To know what constitutes high quality in educational provision and the characteristics of effective practice and strategies for raising pupils’ achievement.
* To understand the importance of character education and learning to learn.
* To know how to use data effectively to raise standards and support strategic plans.

# Planning and setting expectations

* To model excellence.
* To ascertain priorities and targets for ensuring that pupils make exceptional progress.
* To ensure that all pupils of all groups achieve national expectations or higher.
* To monitor, evaluate and review plans to identify progress towards objectives.
* To be a creative and innovative thinker with the ability to solve problems and create opportunities.

# Teaching and managing pupil learning

* To be a model of pedagogical excellence.
* To be innovative and support the Headteacher’s vision for educational excellence.
* Carry out the professional duties of a teacher as set out in the School Teachers’ Pay and Conditions document and the DfES Teachers’ Standards Framework.
* To play a significant role in creating and maintaining a climate of ‘how could we be better?’
* To support and implement the curriculum and its assessment; monitor and evaluate practice in order to identify and act on areas for improvement.
* To embed strategies to ensure the school is at the heart of the community and celebrates diversity.
* To teach the children to be independent, creative and collaborative learners.

# Assessment and evaluation

* As a member of the Leadership team, contribute to monitoring, evaluating and reviewing the effectiveness of policies, priorities, targets and data.

# Pupil Achievement

* To play a significant role in making explicit to pupils, parents, teachers and the wider community the

school’s high expectations that all pupils can flourish to be the best they can be.

* To ensure that resources are dedicated to ensuring the highest standards of achievement for all pupils.

# Relations with parents and the wider community

* To actively seek opportunities to develop strong relationships with the community as part of the pupils’

curriculum.

* To be able to create and maintain an effective partnership with parents of pupils to support and improve

pupils’ achievement and personal development.

* To ensure that families and pupils are well-informed about all relevant matters.

# Managing own performance and development

* To be resilient and be able to prioritise work.
* To be innovative and want to challenge the norm.
* To want to progress and be an exceptional leader.
* To be able to work under pressure and meet deadlines.
* To sustain the drive towards excellence.

# Managing and developing staff and other adults

* To take responsibility for the leading of staff improvement.
* To provide exceptional leadership and direction to ensure sustained improvement of KS2.
* To be a motivational leader and inspire others.
* To plan, lead and deliver professional development meetings and monitor the impact.