



Class Teacher: Person Specification

Job Title: KS2 Teacher

Responsible to: Headteacher

Factors	Essential	Desirable
Educational Achievements Qualifications and Training	<ul style="list-style-type: none"> Qualified to a degree level Qualified teacher status 	<ul style="list-style-type: none"> An enthusiasm for and evidence of continuing professional development.
Teaching Experience	<ul style="list-style-type: none"> Experience in KS2 	
Job related knowledge, aptitude and skills	<ul style="list-style-type: none"> A clear understanding of the National Curriculum and the process of managing and constructing an appropriate curriculum for primary aged pupils Understanding of processes to raise standards and promote progress, including setting targets An understanding of how interventions can be used to accelerate progress Excellent ability to assess, evaluate and record pupil performance with reference to the requirements of the National Curriculum Ability to employ a range of teaching strategies appropriate to differing needs and abilities Ability to employ a range of classroom management skills so that teaching objectives are met and best use is made of teaching time Excellent ability to manage pupils and maintain discipline while developing children's self-esteem and confidence. Ability to demonstrate excellent classroom practice 	<ul style="list-style-type: none"> Experience of promoting positive relationships between staff, parents, governors and the community Willingness to contribute to extra-curricular activities e.g. residential trips, sports events, music festivals etc.
Equal Opportunities	<ul style="list-style-type: none"> An understanding of and commitment to equality of educational opportunity in the curriculum, in pastoral care and in the "hidden curriculum" 	
Personal Qualities	<ul style="list-style-type: none"> Personal vision of excellence in primary education Personal presence and confidence Warmth and sensitivity, flexibility and maturity of approach, enthusiasm and a sense of humour 	<ul style="list-style-type: none"> A range of outside interests

	<ul style="list-style-type: none"> • A commitment to the ethos of the school as a partnership of pupils, staff, governors, parents and the community • Good communication skills • Willingness to take part in the broader life of the school • A commitment to teamwork and the ability to promote the qualities of effective teamwork 	
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Note to Applicants:

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.