



Recruitment Pack



Welcome to Applicants

Thank you for your interest in Maltby Manor Academy.

We hope that the information contained within this pack will help you decide whether Maltby Manor Academy is the right place for the next stage of your career.

Maltby Manor Academy is a successful and nurturing primary academy providing education for children aged 3-11, including a thriving nursery provision. As part of Place Partnership, we are united by a shared vision that people belong, place matters, and purpose lasts, and we are committed to ensuring every child receives the very best start in life.

At Maltby Manor Academy, we are proud of the warm, inclusive and ambitious culture we have created. Our staff are passionate about ensuring that every child feels valued, supported and inspired to achieve their full potential. We believe that strong relationships, high expectations and excellent teaching provide the foundations for success both inside and outside the classroom.

We work closely with families and the wider community to create a positive learning environment where children can develop academically, socially and emotionally. Through a broad and engaging curriculum, alongside rich enrichment opportunities, we encourage curiosity, resilience, confidence and a lifelong love of learning.

At Maltby Manor Academy, we are committed to helping every child flourish while creating a supportive environment in which colleagues can develop and thrive. If you share our passion for inspiring young people and making a lasting difference, we would be delighted to hear from you.

Yours sincerely,

Kate Atkin
Principal



About Place Partnership



1. Ossett Academy and Sixth Form College
2. South Ossett Infants Academy
3. Horbury Academy
4. Horbury Primary Academy
5. Middlestown Primary Academy
6. Wath Academy and Sixth Form

7. Sir Thomas Wharton Academy and The Sixth Form Partnership
8. Ravenfield Primary Academy
9. Maltby Redwood Academy
10. Maltby Manor Academy
11. Maltby Lilly Hall Academy
12. Maltby Academy and The Sixth Form Partnership

Place Partnership, established in 2026, comprises 12 academies, supporting children and young people from early years through to Post 16 across South and West Yorkshire. At the heart of our organisation is a commitment to building a culture where people feel valued, take pride in their place, and hold high expectations because everyone matters. We are dedicated to providing a high-quality education which ensures that every child is given the opportunity to achieve their full potential.

As an employer, we invest in our people through extensive professional learning and development opportunities, a comprehensive wellbeing offer, and a wide range of generous employee benefits.

Our Vision

People belong, place matters, purpose lasts.

Our Mission

We commit to building a culture where people feel valued, take pride in their place, and hold high expectations because everyone matters.

Our Values



Value Our People

We commit to building a culture where people feel valued, take pride in their place, and hold high expectations because everyone matters.



Take Pride in Our Place

We care for our communities and work in partnership, so that people feel connected, supported and part of something to be proud of.



Act with Enduring Purpose

We focus on what matters most, our young people, making decisions that stand the test of time.



Staff Benefits

We recognise that our people are our greatest strength. Creating an environment where every colleague feels valued, supported, and able to thrive is one of our core values.

As part of our commitment to staff wellbeing and professional growth, we offer a comprehensive suite of benefits designed to support you at every stage of your career:



Generous annual leave entitlement for full-time colleagues, rising with length of service.



A Corporate Paid Healthcare Cash Plan through Westfield Health, with the ability to claim money back for essential healthcare and access a GP 24/7 through Doctorline.



A competitive salary, incremental progression, and an enhanced pension scheme through either the Teachers' Pension Scheme or the Local Government Pension Scheme.



An extensive professional learning and development offer, with regular training and development tailored to your role, ambitions, and career stage.



Apprenticeship pathways which support colleagues to progress into new roles and qualifications while working.



Family friendly policies, including enhanced maternity, paternity, adoption, and parental leave.



A collaborative working culture, enabling you to learn from colleagues across the Trust and share best practice.



Staff recognition programmes celebrating excellence, dedication, and positive impact.



Supportive, inclusive environments where wellbeing and belonging are prioritised.

Access to Reward Gateway which offers:

- A SmartSpending App, allowing for instant savings on everyday high street brands, including supermarkets.
- Cashback schemes.
- Employee Assistance Programme with 24/7 confidential access to trained counsellors.
- Salary sacrifice schemes including Cycle2Work and SmartTech.
- A wellbeing centre, offering workout videos, healthy recipes, guided meditations, and articles focused on mental, emotional, financial, and physical health.





About Maltby Manor Academy

- Maltby Manor Academy is a successful 3-11 primary academy, including nursery provision, located in Maltby, Rotherham.
 - We are a welcoming and inclusive academy where every child is known, valued and supported to achieve their full potential.
 - We are committed to providing a broad, engaging and ambitious curriculum that develops confident, resilient and successful learners.
 - We foster strong partnerships with families and the local community to help ensure children thrive both academically and personally.
 - We have been recognised by Ofsted for the strong relationships and positive culture throughout the academy.
 - We are dedicated to ensuring children are well prepared for the next stage of their education and equipped with the knowledge, skills and character needed for future success.
 - We offer a supportive and collaborative workplace where colleagues benefit from professional development and opportunities to work across the wider Place Partnership family.
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Ofsted Report 2023

The Principal, with the effective support of senior leaders, governors and the Trust, has brought about much improvement to the quality of education on offer. Expectations and aspirations have been raised. The school continues to improve quickly.



Pupils are at the heart of this nurturing and vibrant school. They feel safe and valued as individuals. Pupils form strong relationships with the staff.



KS2 Teacher

Location: Maltby Manor Academy

Salary: MPR/UPR

Contract: Full time, Permanent

Start date: January 2027

About the Role

Maltby Manor Academy is seeking to appoint an excellent **KS2 Teacher** who is fully aligned to our Trust Vision, Values and Behaviours and the Academy Core Learning Characteristics (CLC's). A genuine passion for teaching and a strong commitment to developing young people to achieve their potential is essential. We would also welcome applications from Newly Qualified Teachers who meet the "Essential" criteria set out in the Person Specification and experienced teachers looking to continue their career in a supportive faculty.

Maltby Manor Academy already has a strong team of professionals delivering high-quality learning in and out of the classroom who work together to achieve our Trust vision - Create a Multi Academy Trust where every child, colleague and community feels a strong sense of belonging, pride and purpose. We strive to build an education system that delivers excellent outcomes and creates a lasting, positive impact on the communities we serve. If you feel you would like to be a part of that team and could make a valuable contribution to driving standards and performance to the next level, we would like to hear from you.

About You

The successful candidate will be...

- Passionate about working with children and young people as part of a success team.
- Able to model exemplary practice in the classroom, securing excellent progress and attainment.
- Is committed to developing their own and others' practice through a culture of CPD.
- Energetic and enthusiastic in order to engage to staff and students.
- An outstanding teacher who secures excellent progress and attainment by exciting and inspiring learners through their innovative practice.
- A positive individual who is able to adapt to changing circumstances and embrace new ideas.

About Place Partnership

This is an exciting opportunity to join a forward-thinking and ambitious organisation, driven by a genuine passion for the wellbeing, care, and education of young people.

Place Partnership was formed in September 2026 following the voluntary merger of two strong and successful Trusts in South and West Yorkshire: Maltby Learning Trust, established in 2014, and Accord Multi Academy Trust,

founded in 2016. At the heart of Place Partnership is a commitment to building a culture where people feel valued, take pride in their place, and hold high expectations because everyone matters. At Place Partnership we are dedicated to providing high-quality education which ensures that every child is given the opportunity to achieve their full potential.

We invest in our people through extensive professional learning and development opportunities, and we recognise that our people are our greatest strength. As such, we offer a comprehensive suite of benefits as part of our commitment to wellbeing and professional growth. Here are a few examples of employee benefits that focus on our employees Financial, Physical and Mental Wellbeing:

- Membership to either the Teachers' Pension Scheme or the Local Government Pension Scheme
- Technology scheme via SmartTech*
- Access to an extensive discounts platform via 'Place Plus'
- Access to an industry leading Employee Assistance Programme (EAP)
- 24/7 access to an online GP or Advanced Nurse Practitioner through Corporate Paid Healthcare Cash Plans
- Access to health and wellbeing services, with the ability to claim money back for essential healthcare such as prescriptions, optical and dental care through Corporate Paid Healthcare Cash Plans.
- Cycle to Work Scheme*
- Free, on-site parking at every site
- Trained Mental Health First Aiders in all our settings

**restrictions apply*

For full details of our employee benefit package, please see our recruitment pack.

Further Information

Visits are warmly welcomed and can be arranged. For further details regarding this opportunity, for an informal discussion regarding the role or to arrange a visit, please do not hesitate to contact **Mrs C Cribbis, Administration Officer**, via email ccribbis@maltbymanoracademy.com.

Closing Date: Monday 19th October 2026 at 9.00am

Interviews are expected to take place: W/C 19th October 2026

Place Partnership is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The post is subject to an Enhanced Disclosure and Barring Service (DBS) check and checks of the relevant barred list / prohibition lists.

Place Partnership is committed to providing a culture of inclusion, respect and equity of opportunity that attracts, supports, and retains high quality colleagues from all backgrounds and across all job roles.

Candidates will always be shortlisted based on the content of application against the job description and essential criteria without access to the personal details information.



A MULTI-ACADEMY TRUST

Based on the quality and quantity of applications received, Place Partnership reserves the right to interview sooner than the specified dates above. Applicants will be notified of this where possible. Therefore, early applications are encouraged.

Role Description

KS2 Teacher

Pay Range:	MPR/UPR
Responsible To:	SLT Line Manager

Overall Purpose of the Job

- Carry out the professional duties of a teacher in accordance with this job description, the Teachers Standards and the range of professional duties as set out in the School Teachers Pay & Conditions Document.
- To deliver the national curriculum and raise attainment across the age and ability range of pupils and contribute to the curriculum and the development of the Academy.
- Promote achievement of high standards through effective teaching and learning within your specialist subject(s) area, preparation, evaluation and action planning.

Objectives

- Promote the Academy's positive identity and "Can Do" ethos.
- To raise standards of student achievement, monitor and support student progress across the key stages.
- To develop and enhance the quality of learning and teaching across the curriculum.
- To deliver robust and impactful quality assurance through the Academy's School Improvement agenda and keep abreast of the changing assessment and curriculum framework.
- To secure and sustain the high-quality teaching and learning and take it to the next level of successful performance.
- Engage and inspire young people and professionals to develop a love of learning through strong subject specialist knowledge and broader experiences.
- Equip all our young people to acknowledge and celebrate their skills, qualities and achievements, securing positive progression routes in a global market.

Teaching and Learning

- Actively monitor students' progress, intervene accordingly and secure high performance and outcomes.
- To implement and evaluate Academy wide systems and procedures.
- To link with other colleagues to ensure that learning fully reflects the Academy's distinctive ethos and mission.
- To embed effective systems and processes of school improvement through robust Quality Assurance and Self-Evaluation.
- To create and maintain a safe environment and code of behaviour which promotes and secures outstanding teaching, effective learning and high standards of achievement and behaviour.
- To be accountable for the development and delivery of an appropriate, comprehensive, high quality and cost-effective curriculum programme, building in effective assessments and extended learning opportunities.
- To keep up to date with national developments and changes to the specifications for the subject area.
- To work with the Senior Leaders and relevant staff to set up extracurricular opportunities including visits and cultural experiences.
- To develop inspiring displays of student work, demonstrate excellence through showcases of talent of self and others.
- To use an appropriate range of teaching strategies, including use of ICT, to meet learner's needs and maximise progress.

- To use assessment strategies, in line with academy policy, which enables the development of learning and builds on prior knowledge: thus ensuring good outcomes for all.

Collaboration and Stakeholder Engagement

- To develop appropriate resources, schemes of work, marking policies, assessment and teaching and learning strategies and secure coverage of the relevant, cost-effective curriculum within the classroom.
- To work with colleagues to formulate aims, objectives and strategic plans which have coherence and relevance to the needs of students and to the aims and strategic plans of the Academy and Trust.
- To support clear improvement plans, milestones and performance targets.
- To evaluate provision, celebrate success and challenge underperformance where necessary to ensure short and long-term gains in outcomes.
- Maintain positive relationships with parents and carers.
- Liaise with SLT/Principal as appropriate.
- Attend Parents Evenings to keep parents informed of progress and contribute to accurate pupil records.
- Establish effective working relationships with colleagues and other professionals.
- Contribute to the broader life of the Academy by supporting curricular and extra-curricular events and activities.

Pupil Progress and Personal Development

- Monitor student attendance, progress and performance in relation to targets set for each individual and ensure that follow up procedures are adhered to and implemented as necessary.
- Ensure the Behaviour Management system is implemented in the subject area so that effective learning can take place.
- Contribute to the promotion of the curriculum area.

Professional Responsibilities

- Set personal targets and take responsibility for own continuous professional development.
- To promote teamwork and to motivate staff to ensure effective working relationships.
- To inspire colleagues by acting as a role model of good classroom practice to others including coaching, modelling and mentoring.
- Contribute to the promotion of the curriculum area within the Academy and wider community to encourage pupils' interest in your subject(s).
- Implement Academy policy and procedures.
- Ensure that Health and Safety policies and practices, including Risk Assessments, throughout the faculty, are in-line with national requirements and are updated when and where necessary.
- Be responsible for promoting and safeguarding the welfare of students within the Academy and implementing all associated policies (e.g. Child Protection).
- Keep up to date with developments in the curriculum area and education in general.

Safeguarding

- Safeguarding and promoting the welfare of children and young people and compliance with all safeguarding policies, procedures and statutory guidance.

The aim of the Role Description is to indicate the general purpose and level of responsibility of the post. Duties may vary from time to time without changing the character of the post or general level of responsibility.

This is an outline Role Description only and the post holder will be expected to undertake duties commensurate within the range and grade of the post or any lesser duties as directed by the Principal.

Place Partnership Multi Academy Trust is committed to safeguarding the welfare of children and expect all staff to share this commitment. An Enhanced DBS Disclosure is required for all staff.

Person Specification

KS2 Teacher

	Essential	Desirable
Qualifications and Training	• Qualified Teacher Status. • Degree or equivalent. • Evidence of Continuing Professional Development.	• Other professional qualifications.
Experience, Knowledge and Understanding	• Evidence of successful teaching experience within previous school in the Primary age range. • Experience of teaching within Key Stage 2. • Good knowledge of current thinking and practice in education. • Recent and relevant experience as an effective Classroom Teacher.	• Evidence of development of a curriculum area or aspect of school provision. • Experience of multi-disciplinary working.
Skills and Attitude	• Capacity to influence people and lead change. • Good understanding of curriculum development and innovation. • Strong leadership of learning and classroom management skills. • Knowledge of successful strategies for improving the quality of provision and pupils' learning and progress. • Knowledge of assessment practice and pupil tracking, with specific knowledge of primary curriculum. • Good understanding of the features of high quality pedagogy and practice for all children including young people with learning difficulties and disabilities.	• Extended level of ICT knowledge and skills. • Experience of SMS and associated packages used in a school context.
Personal Qualities and Attributes	• Good communication skills. • Humility, resilience and optimism. • Ability to inspire and motivate other people. • Honesty and integrity. • Commitment to Continuing Professional Development.	
Commitment	• Raising standards of student achievement. • Continued Professional Development. • Community liaison including parental involvement. • Diversity and equality of opportunity in all working practices. • Enhancing the SMSC of young people and modelling British Values. • Extra-curricular activities.	

**The postholder is required to ensure they have the appropriate business insurance to meet the requirements of the post*



Maltby Manor Academy
Davy Drive
Maltby
Rotherham
South Yorkshire
S66 8JN

info@maltbymanoracademy.com
01709 813300