

# CATCOTT PRIMARY SCHOOL

## JOB SPECIFICATION – KEY STAGE 2 CLASS TEACHER

	CRITERIA	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
1	Qualifications and Training	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development.	Application Form Documentary evidence
2	Experience	Key Stage 2 experience. Recent experience of effective and successful teaching within either stage (either as a student teacher or practitioner)	Evidence of successful teaching in a range of year groups within Key Stage 2.	Application Form Interview
3	Curriculum	Thorough understanding of the requirements of the Key Stage 2 curriculum. Thorough understanding of current assessment, recording and reporting requirements.	Experience of successfully organising, implementing and evaluating within the Key Stage 2.  Experience of being a subject leader.	Application Form Interview
4	Classroom Practitioner	A first-rate, creative, highly motivated and committed teacher, who has a love for children, can empathise with pupils and is committed to safeguarding and protecting their welfare. Understanding of the need for an inspirational and stimulating environment for children.  Able to use IT skills effectively for themselves and for teaching across a wide range of subjects	Clearly defined ideas of good practice in classroom teaching. Able to articulate a vision to provide a rich stimulating environment for children. Experience of using and interpreting class data to ensure good progress for all children in their care  Ability to use marking and feedback as an effective tool to ensure children are continually stretched to achieve their full potential.	Application Form Interview References

		Understanding of assessment for learning and its use to raise standards Able to use effectively different teaching and learning styles		
5	Leadership and Management of subject areas.	To be able to lead a subject area to secure high quality teaching, effective use of resources and improved standards of learning and achievement for all pupils.	Evidence of expertise in leading and managing key areas of the school curriculum.	Application Form Interview
6	Working as a member of a team.	A good team player who gets on well with children, colleagues, governors and parents. A person with enthusiasm and a sense of humour.	Experience in working as part of a team. Evidence of developing good relationships and work partnerships with children, colleagues, governors and parents.	Application Form Interview References
7	Professional Development	Willingness to participate fully in school-based INSET, staff meetings/discussions and to take a leading role in personal professional developments.	Evidence of recent training and professional development.	Application Form Interview
8	Other Interests	Willing to contribute to the broader life of the school for example run an extra-curricular club.	Experience of curriculum development and active participation in extra-curricular activities.	Application Form Interview
9	Personal Qualities	Self-motivated and hard working Able to initiate ideas and put them into practice. Have a commitment to personal development. A sense of humour and the ability to make learning fun.		Application form References Interview