COMPASSION AMBITION TEAMWORK



Chulmleigh Primary School & Nursery



KS2 Primary Teacher Candidate Pack

Permanent, part time 0.4 fte

Closing date: Friday 11th October 10am

Interview date: Friday 18th October





A Very Warm Welcome

Thank you for showing an interest in this position.
Chulmleigh Primary
School, part of the
Chulmleigh
Academy
Trust, is a rural



school in the heart of Mid Devon. Our children are at the heart of everything we do and our ethos is underpinned by our values of Compassion, Ambition and Teamwork.

* An exciting opportunity to join us has become available, and we are looking for a passionate and dedicated primary phase teacher to complement and enhance our wonderful teaching team. As well as providing the very best education for the children of Chulmleigh and the surrounding area, this is a fantastic opportunity to be part of a wider team of teachers within the Trust, who develop practice and share expertise.

We can offer you: Happy, enthusiastic, creative children

- * A welcoming, supportive and inclusive school ethos
- * A hard-working, positive team who are dedicated to improving the lives of children and ensuring every child achieves their full potential
- * A commitment to high quality continued professional development There are now 220 pupils on roll, standards have got higher and sentiment around the school has continued to grow.

Michael Jonnon

Michael Johnson CEO Chulmleigh Academy Trust





We are looking for someone who:

- Is an outstanding teacher, or has the potential to become one.
- Establishes excellent relationships with children.
- Takes initiative and seeks opportunities for further development.
- Can quickly establish excellent supportive relationships with parents.
- Has high expectations of behaviour and quality of work.
- Has strength in at least one area of non-core curriculum.
- Can accurately assess the levels at which children are working and plan the next steps.
- Has knowledge of the requirements of assessment, including expectations of SATs.
- Sees education at Chulmleigh Primary School as a journey from 2-16, due to links with Chulmleigh College.

ENGAGING CHILDREN IN LEARNING



About Our School

Chulmleigh is a Saxon hilltop market town in North Devon, near the Mid-Devon border and halfway between Barnstaple and Exeter. It lies near the banks of the Little River Dart, and is surrounded by rolling hills, woods and farmland. With Exmoor and the North Devon coast to its north, and Dartmoor and the city of Exeter to its south, Chulmleigh is an excellent base for exploring the county.

Chulmleigh Primary School, for ages 2-11 years, not only serves the local town and the neighbouring village of Chawleigh, but is also

the school of choice for families from a wider area.

Chulmleigh joined Chulmleigh Academy Trust and became a converter Academy in August 2011. We are proud to be part of the Chulmleigh Academy Trust, (along with East Worlington Primary School and Lapford Community Primary School) which provides a supportive network, sharing good practice with subject leads working across all three primary schools. This includes joint staff meetings and opportunities for continuous professional development for staff, as well as centralised support for: personnel; estates management; finance; health and safety; IT; governance; safeguarding and SEND. There is also a central Primary Administrator and a Trust-wide Deputy Primary Executive Headteacher who both work closely with the Heads of schools. School meals are prepared at the College site and delivered on a daily basis.

Chulmleigh Primary School currently has 220 pupils on roll, with 18% Pupil Premium. It is the largest school in the area but still has a strong family ethos, which is inclusive to all. As a school we encourage children to engage fully in their learning through exciting, well taught, innovative lessons and experiences. The staff consists of a team of excellent teachers and teaching assistants, plus a number of volunteers, all of whom take the education and well-being of the children very seriously.

In addition, we have teachers from other Academy schools bringing specialisms through their teaching



within the Academy (such as visiting music and P.E. specialists), who contribute to the development and training of the staff.

Our pupils participate fully in all aspects of school life, including arranging community events; taking ownership of their learning and pushing themselves on to higher levels and helping each other enjoy and feel comfortable in their school life. We encourage them to be independent learners, taking responsibility for their learning in a motivated way. We believe that happy children learn best and take every opportunity possible to motivate and enthuse our pupils in their learning journey.

Our Values

COMPASSION AMBITION TEAMWORK

Our school and Trust values are 'Compassion, Ambition, Teamwork'.
These values thread through all that we do and all that we are. We care for each other, have high ambitions, and work together as a school family.
By the time our pupils leave us, they are

ready to do their best at secondary school.





JOB DESCRIPTION

Job Title: KS2 Primary School Teacher Status: Permanent, part time 0.4 fte

MAIN RESPONSIBILITIES

- Planning and preparing lessons.
- Teaching, according to their educational needs, the pupils assigned to him/her, including the setting and marking of work to be carried out by the pupil in school and elsewhere.
- Assessing, recording and reporting on the development, progress and attainment of pupils.
- Making records of and reports on the personal and social needs of pupils as appropriate.
- Communicating and consulting with the parents of pupils.
- Communicating and co-operating with persons or bodies outside the school.
- Participating in meetings arranged for any of the purposes described above.
- Providing or contributing to oral and written assessments, reports and references relating to individual pupils and groups of pupils.

- Be prepared to lead a curriculum subject/s depending on the need of the school/s
- Participating in arrangements made in accordance with The Education (School Teacher Appraisal) Regulations 1991 for the appraisal of his/her performance and that of other teachers.
- Reviewing from time to time his/her methods of teaching and programmes of work.
- Participating in arrangements for his/her further training and professional development as a teacher.
- Advising and co-operating with the Head of School and other teachers on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements.
- Maintaining good order and discipline among the pupils and safeguarding their health and

WE GIVE NOTHING BUT OUR BEST



- safety, both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere.
- Participating in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
- Supervising and, so far as is practicable, teaching any pupils whose teacher is not available to teach them. (See paras 43.9.1, 43.9.2 and 43.9.3 of the Teachers' Pay and Conditions Document for clarification).
- Participating in arrangements for preparing pupils for SATs and in assessing pupils for the purposes of such examinations; recording and reporting such assessments; and participating in arrangements and supervision during such examinations.
- Co-ordinating and managing the work of teaching assistants.
- Taking such part as may be required of him/her in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.
- Participating in administrative and

- organisational tasks related to such duties as are described above, including the management or supervision of persons providing support for the teachers in the school and the ordering and allocation of equipment and materials.
- Attending assemblies, registering the attendance of pupils and supervising pupils, whether these duties are to be performed before, during or after school sessions.

LOCATION

The post holder may be required to work at any school which is currently within or in the future joins the Chulmleigh Academy Trust chain of academies, either on a temporary or permanent basis according to the operational needs of the Trust.

This document outlines the duties required of the postholder for the time being to indicate a level of responsibility. It is not a comprehensive or exclusive list and from time to time duties may be varied which do not change the level of responsibility or the general character of the job.



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Primary Teacher - Person Specification

ESSENTIAL	DESIRABLE	HOW ASSESSED
Potential to be an outstanding	You are already an outstanding	Lesson observation/
teacher	teacher	references
Establishes excellent relationships		Lesson observation/
with children		references
Fits well into current staff team		Feedback from staff
Competent in use of IT and enthusiastic to develop skills	Excellent IT skills	References/interview
Can quickly establish excellent supportive relationships with parents		Letter of application/ references
Have high expectations of behaviour and quality of work		Lesson observation/ references
Curriculum delivery is motivational, engaging and creative		Lesson observation/ references
Is able to develop children's Literacy and Maths skills through teaching in non-core subjects		Lesson observation/ interview
Relevant experience in KS2	Relevant experience in KS1	Application form
Knowledge of the requirements of assessment, including expectations of SATs	Experience of delivering KS2 SATs	Application form/interview
Can accurately assess the levels at which children are working and plan the next steps	Excellent understanding of assessment	Letter of application/ interview/ references
Take initiative and seek opportunities for further development		Letter of application/ interview





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How to Apply

Please complete the online application form available <u>here</u>.

Closing date: Friday 11th October 10am

Interview date: Friday 18th October

Start date: January 2025

If you would like an informal conversation, please contact us on the email address below and we will be pleased to arrange a telephone call with our Primary Deputy Executive Headteacher or Head of School to discuss the role further.

personnel@chulmleigh.devon.sch.uk or call 01769 580215

