

CLASS TEACHER PERSON SPECIFICATION



Please note: any candidates who do not fulfil all of the essential criteria will not be short listed for interview

Sources of evidence A – Application Form and Letter, I – Interview, T – Task, R – Reference, D - Documentation

TRAINING AND QUALIFICATIONS	Essential	Desirable	Evidence Source
Qualified Teacher Status	*		A D
Degree	*		A D

FAITH COMMITMENT	Essential	Desirable	Evidence Source
Practising Christian		*	A R
Sound understanding of the distinctive nature of a Church of England School		*	AIR
Understanding of teacher's role in spiritual development of pupils and staff	*		A I R
Understanding of school's role in the community	*		AI

PROFESSIONAL KNOWLEDGE AND UNDERSTANDING	Essential	Desirable	Evidence Source
Detailed knowledge and understanding of pupils' educational development	*		AIR
Knowledge and understanding of the curriculum, target setting and assessment for learning	*		AIR
A secure subject knowledge of the National Curriculum	*		AIR
An ability to co-ordinate an area of the National Curriculum		*	AIR
A secure knowledge of behaviour management strategies	*		AIT
A secure knowledge and competence in ICT		*	A I R
Knowledge of local and national policies, priorities and statutory frameworks		*	AIR
Demonstrates a professional approach to presentation and conduct	*		AIR
Demonstrates a willingness to undertake further Professional Development	*		AIR
Strong scientific knowledge / science qualification		*	A

TEACHING AND CLASS MANAGEMENT	Essential	Desirable	Evidence Source
Ability to use a variety of creative and innovative teaching and learning strategies	*		A I T R
Ability to create a safe, stimulating, well-organised and purposeful learning environment that supports pupils' learning	*		A I R
Understanding of how to adapt teaching that all pupils can succeed	*		A I T R
Demonstrates strong positive behaviour management strategies	*		A I T R
Ability to motivate pupils at all levels	*		A I T R
Understanding of clear planning and preparation	*		A I T R
Demonstrates high expectations for all pupils	*		A I T R
Willingness to support school enrichment activities	*		A I T R
Effective management and organisation of resources in the classroom	*		A I T R
Ability to evaluate own standards of teaching and learning in the classroom	*		A I T R

PERSONAL SKILLS AND ABILITIES	Essential	Desirable	Evidence Source
Ability to work as part of a team and to establish successful relationships at all levels	*		A I T R
Effective communication skills	*		I T R
Effective interpersonal skills	*		I T R
Demonstrates a willingness to share ideas and to learn from others	*		I T R
Demonstrates stamina and resilience	*		I T R
Demonstrates confidence	*		I T R
Demonstrates adaptability to changing circumstances and new ideas	*		I T R
Demonstrates motivation and commitment	*		I T R
Shows concern for individual needs	*		I T R

OTHER REQUIREMENTS	Essential	Evidence Source
Letters should be clear and concise (no more than two sides of A4)	*	A
Should address the criteria identified in the person specification	*	A