



	Essential	Desirable	Evidence from
Safeguarding	<ul style="list-style-type: none"> A knowledge and understanding of all relevant national and local safeguarding and child protection policies and procedures A commitment to equality and diversity The ability to work within the guidelines of all adopted school policies and the Greenleys Junior School Code of Conduct 	<ul style="list-style-type: none"> Experience of working in a setting reporting to a designated or deputy designated safeguarding leader 	Letter and interview
Relevant Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status (QTS) NQT Induction pass (if eligible) Statutory skills tests pass (if eligible) 	<ul style="list-style-type: none"> Further qualifications and/or evidence of studies relevant to the age range 	Application form, letter, interview and references
Experience	<ul style="list-style-type: none"> Experience of teaching in a primary school 	<ul style="list-style-type: none"> Experience of teaching KS2 age ranges 	Application form, letter, interview and references
Curriculum Knowledge	<ul style="list-style-type: none"> Strong knowledge and understanding of the National Curriculum An ability to apply computing technology to planning, teaching, learning and assessment to make the best of our outstanding resources 	<ul style="list-style-type: none"> Up to date knowledge of Primary Curriculum developments 	Application form, letter, observation and interview
Teaching and Assessment	<ul style="list-style-type: none"> Have high expectations of all pupils Encourage the strongest possible attainment and progress of all pupils Engage and interest learners Effectively manage support staff Excellent classroom management and organisation inside and outdoors Ability to demonstrate a clear understanding of effective teaching and learning and assessment for learning strategies Understand the importance of assessment and record keeping to inform planning and to support children's learning 	<ul style="list-style-type: none"> Evidence of the use of assessment data to inform planning, teaching and learning beyond own classroom Experience of leading and driving a key subject area / key stage or school improvement initiative 	Application form, letter, observation and interview

Professional Development	<ul style="list-style-type: none"> • Evidence of personal professional development and the use of outcomes to support teaching and learning • Clear evidence of supporting and implementing an initiative or development in school • Ability to demonstrate effective teaching and learning and assessment for learning strategies 	<ul style="list-style-type: none"> • Any further professional development that is relevant to the role 	Application form, letter and interview
Skills / Knowledge	<ul style="list-style-type: none"> • Promote the school's mission and aims positively, and use effective strategies to motivate pupils and colleagues • Exceptional professional relationships within a team • Close professional relationships with parents, governors and the community • Create a focused, happy, challenging and effective learning environment • Understand and be responsive to the needs of individual learners • Excellent written, oral and physical communication skills • Excellent presentation and inter-personal skills • Excellent time and task management skills 	<ul style="list-style-type: none"> • Evidence of sharing personal professional skills and knowledge with colleagues • Leading key areas of school development using impact based evidence 	Application form, letter, observation and interview
General	<ul style="list-style-type: none"> • A commitment to and to participate in the wider life of the school, including extra-curricular activities • A commitment to uphold the school values and tag line (Learning for Life) • A willingness to work the hours required to perform the job to the highest standards 	<ul style="list-style-type: none"> • Experience of working in a setting where "Learning for Life" is a key concept 	Letter and interview
Personal characteristics	<ul style="list-style-type: none"> • Professional role model • Committed to our school mission and curriculum aims <p>Plus...</p> <ul style="list-style-type: none"> • Enthusiastic • Resilient • Emotionally intelligent • Logical • Organised • Approachable • Empathetic • Resourceful • Restorative in your approach to behaviour management 		Application form, letter, observation and interview