

Attributes	Essential	Desirable	How identified
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status • Commitment to continuing professional development 	<ul style="list-style-type: none"> • Good degree • Evidence of relevant in-service training 	Application form References
Physical	<ul style="list-style-type: none"> • Good recent health record. <p><i>This would not preclude applications from disabled candidates.</i></p>		Application form References Interview process
Relevant experience	<ul style="list-style-type: none"> • Teaching experience in KS2 • Proven record as an effective classroom practitioner or successful teaching practices in Key Stages 1 and 2. 		Application form References Interview process
Special knowledge & skills	<ul style="list-style-type: none"> • Good knowledge of planning, teaching and assessing against the NC objectives • Good knowledge of AfL principles • Good communication skills • Able to promote positive behaviour strategies • Compliance with the school’s policy for the protection and safeguarding of children • To motivate and inspire children • A willingness to work throughout the primary school • Ability to develop a subject leadership role 	<ul style="list-style-type: none"> • An understanding of the principles of accelerated learning techniques • Ability to lead a specific curriculum area. 	Application form References Interview process
Disposition	<ul style="list-style-type: none"> • High expectations of self and others • Enthusiastic, reflective, organised and versatile • Commitment to raising standards • Sensitive to children’s needs and nurturing vulnerable pupils • Committed to Continuous Professional Development and is evaluative; able to reflect on past experiences • Respects the need for confidentiality • Works collaboratively and supportively with colleagues within the school and other agencies and as part of a school team • Is calm when working under pressure • Is honest and shows due respect and compliance to Trust policies. • Is self-aware and effectively manages own time. • Able and willing to use own initiative • Able and willing to motivate a small team of adult helpers • Able and willing to be involved in the wider school community • A good sense of humour 		Application form Interview process References
Personal circumstances	<ul style="list-style-type: none"> • Circumstances should not in any way preclude attendance at evening meetings and other in-service commitments 		Interview process