



Headteacher: Mr Richard Jervis, BA(Hons), MA, PGCE

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Year 5 Teacher Vacancy

Dear Colleague,

We are looking for someone to join our fantastic team to support us in providing the very best for our pupils!

Hurdsfield Primary School is proud to be known as “the small school with a big heart” and as the home of the ‘Hurdsfield 100’—a reflection of our ambition, our inclusivity, and our belief in the potential of every child.

At Hurdsfield Primary School, every child really does matter. We celebrate individuality whilst promoting equality, mutual respect, and tolerance across our school community. Our ethos is rooted in high aspirations, an inclusive culture, and the unwavering belief that every child can succeed, regardless of their starting point or barriers to learning. We model excellence in everything we do, nurturing resilience, challenge, reflection, and global citizenship in each of our learners.

We are now inviting applications for the role of **Year 5 Teacher**, commencing as soon as possible. This is an exciting opportunity to join a school that places children at the heart of every decision and where teaching is underpinned by ambition, joy, and the belief that “Only our best will do!”

Who We Are Looking For

We are seeking a passionate, dedicated, and reflective practitioner who:

- Places children’s wellbeing and progress at the centre of their practice
- Is committed to going above and beyond to ensure every child is well prepared—academically, socially, and emotionally
- Embraces challenge, high expectations, and the belief that children thrive through encouragement and high-quality teaching
- Understands the power of the word “yet” and models a growth mindset in the classroom
- Works collaboratively with colleagues, parents, and the wider community to provide a rich and memorable learning experience for our pupils

Hurdsfield Primary School Where Only Our Best Will Do

We are RESPECTFUL | We are RESILIENT | We embrace CHALLENGE
We ENCOURAGE each other | We are REFLECTIVE | We are GLOBAL CITIZENS

Our bespoke curriculum is vibrant, inclusive, and values-driven. We believe in excellence and enjoyment, and we work tirelessly to provide pupils with the building blocks for continued success. Our unique Ignition Days provide excitement and enthusiasm from our fantastic pupils.

What We Offer

- A supportive, warm, and ambitious school community
- Children who are eager to learn and proud of their achievements
- Dedicated Subject Leadership Time
- A leadership team that fosters professional growth, high expectations, and a positive working culture
- A values-driven environment where staff are encouraged to innovate, reflect, and continuously improve

How to Apply

We warmly encourage you to visit our school—either in person or through our website—so you can experience our ethos and enthusiasm first-hand.

For application details and further information, please email: head@hurdsfield.cheshire.sch.uk

We look forward to receiving your application and to welcoming a new colleague who will join us in ensuring that every child at Hurdsfield Primary School receives nothing short of the very best.

We are a member of *The Aspire Educational Trust* and offer a mutually supportive ethos with excellent opportunities for professional development. We are proud to be a Disability Confident Committed Employer; we strongly encourage applications from all persons with a known disability. We aim to ensure a fully inclusive and accessible recruitment process.

As a trust we are committed to safeguarding and promoting the welfare of our children. For all shortlisted candidates reference checks and online searches will be completed prior to interview. All successful candidates are subject to satisfactory references, medical checks, right to work in the UK and safeguarding checks (including enhanced DBS checks)

Yours sincerely,

Richard Jervis

Headteacher
Hurdsfield Primary School

Start Date: September 2026



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Person Description: Classroom teacher

	Essential	Desirable
Qualifications and training	<p>The successful candidate will:</p> <ul style="list-style-type: none"> • Have obtained Qualified Teacher Status. • Be willing to undertake further training. 	<p>The successful candidate may:</p> <ul style="list-style-type: none"> • Provide evidence of professional development relevant to the post. • Be assessed as an outstanding or good teacher.
Experience	<p>The successful candidate will have:</p> <ul style="list-style-type: none"> • Experience teaching different primary phase year groups. 	<p>The successful candidate may have:</p> <ul style="list-style-type: none"> • KS2 experience. • Engagement with educational research.
Knowledge and skills	<p>The successful candidate will be able to:</p> <ul style="list-style-type: none"> • Demonstrate a thorough knowledge and understanding of the curriculum. • Commit to the principles and policies of equal opportunities. • Effectively create personalised provisions for pupils. • Communicate with others effectively. • Establish strong leadership roles when developing, implementing and evaluating policies and practices. • Motivate pupils and colleagues to recognise and respond to the diverse needs of learners. • Demonstrate recent and relevant CPD activities. • Experience of nurture provision. • Design opportunities for pupils to develop their literacy and thinking and learning skills within all topics. • Relate to children and adults. 	

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Personal qualities

The successful candidate will have:

- A good attendance and punctuality record.
- Excellent time management and organisation.
- High expectations of themselves and their professional standards.
- The ability to maintain successful working relationships with colleagues and the school community.
- High levels of drive, energy and integrity.
- Flexibility, resilience and a sense of humour.
- A thirst to learn and be reflective about their practise.
- Willing to work as part of a team.
- Reliable and organised.
- Approachable and self-motivated.
- Able to maintain a high level of confidentiality and discretion at all times.

The successful candidate will be able to meet the attributes of the Trusts Values:

Aspiration

- Inclusive and respectful to all our colleagues
- Keen to keep developing and receptive to change
- Reflective and learn from mistakes

Believe

- Passionate and have a positive outlook
- Confident to share their opinions and ideas and value those of others
- Solution focused

Community

- Considerate of all
- Welcoming
- Adaptable
- Understanding of the needs of the wider community
- Look after our own and each other's well being



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Employment details

Job title:	Classroom Teacher
Reports to (job title):	Senior Leadership Team
Type of position:	Permanent
Hours of work:	Monday – Friday 32.5 hours (Full time)
Level and scale point:	M1-M6

Job Purpose

The teacher is responsible for the teaching and learning of our pupils, working to the requirements as set out in the Teachers' Standards published by the Secretary of State which came into effect on 1st September 2012 and the career stage expectations of The Aspire Educational Trust. The teacher is expected to promote the specific core values and vision of the academy at which they are placed and seek to ensure they are fully implemented.

Areas of responsibility:

Strategic Development and Direction of the School

The teacher will be expected to work towards the outcomes outlined in the school's strategic development plan.

Actions:

- To be familiar with the school's current school development plan.
- Liaise with colleagues to develop a full understanding of the school's plan.
- Proactively keep up-to-date on continuously developing effective teaching and learning to ensure required attainment, progress and standards are achieved.
- Complete actions in a timely and professional manner as requested by school and trust leaders.
- Work collaboratively across the Aspire Educational Trust to achieve outcomes.
- Engaging with The Research School and the Aspirer Teaching School to enhance current practice.

Learning and Teaching

The teacher will have a personal responsibility through their own practice for continuing to raise the quality of teaching and learning and for pupils' achievement, setting high expectations and monitoring and evaluating the effectiveness of their own teaching and learning. They will create a successful learning culture to enable all pupils to become effective, enthusiastic learners with high aspirations.

Actions:

- To promote an ethos of challenge and support where all children can achieve success.

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- To plan and deliver motivating and engaging learning experiences for all subjects of the National Curriculum
- To develop effective learning through planning, their own teaching strategies, assessment and continuous self-evaluation.
- To ensure a consistent and continuous focus on pupils' achievements, using outcomes, data and benchmarks to monitor progress in every child's learning.
- To implement actions identified to support and challenge children to secure good progress and attainment.
- To demonstrate and articulate high expectations and to set challenging targets for the pupils in their class.
- To implement strategies which secure high standards of behaviour, appearance and attendance.
- To contribute to pupil progress reviews and, in light of these, take appropriate actions and ensure that resources are effectively deployed.
- To model and encourage the developing use of new and emerging technologies to enhance and extend the learning experience of pupils.
- To keep up to date with pedagogy and education research.

Accountability within the School and its Community

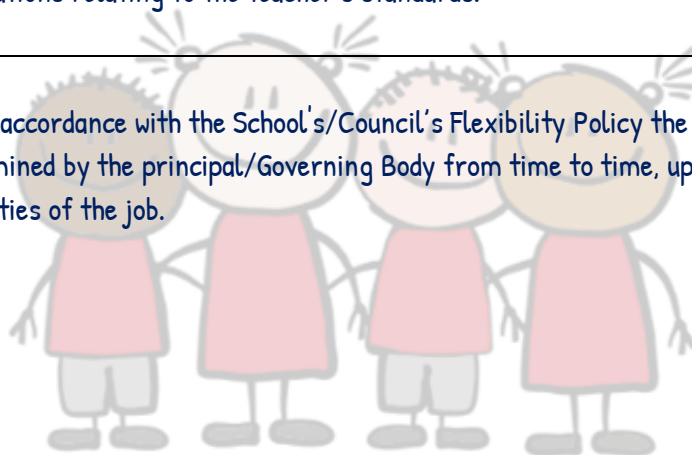
The class teacher is accountable to the school community at large.

Actions:

- To ensure the safeguarding and well-being of children.
- To promote British values.
- To actively support children in extra-curricular activities.
- Promote the positive involvement of parents/carers in school life.
- Promote positive relationships and work effectively with colleagues at the academy at which they are placed and in other Aspire Educational Trust schools.
- Promote positive relationships and work effectively with personnel from other agencies.

All teachers are expected to meet, consistently, all of the Teachers' Standards. The Aspire Educational Trust has the expectation that all teachers will continually develop and refine their practice as they progress through their career and the pay scale. The expectations relating to the teacher's standards.

Notwithstanding the detail in this job description, in accordance with the School's/Council's Flexibility Policy the job holder will undertake such work as may be determined by the principal/Governing Body from time to time, up to or at a level consistent with the Main Responsibilities of the job.



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