# TEACHER

## PERSON SPECIFICATION

# MINIMUM ESSENTIAL REQUIREMENTS

### **QUALIFICATIONS & EXPERIENCE**

- DfES recognised Qualified Teacher Status (QTS)
- Successful teaching practice in more than one year group

#### KNOWLEDGE & UNDERSTANDING

- A clear and good understanding of current educational issues, theory and practice, with particular regards to:
  - 1. The National Curriculum and strategies to raise achievement
  - 2. Equality and issues relating to pupils' access to learning
  - 3. Classroom management
- An appropriate understanding of safeguarding children and young people, including well being and child protection agendas.

#### SKILLS

- The ability to create a safe and rich learning environment involving:
  - 1. A good understanding of planning and assessment techniques
  - 2. A developing range of successful teaching strategies
  - 3. The ability to create a stimulating visual environment for the classroom
  - 4. The ability to create a learning environment which values and enables everyone equally
  - 5. The ability to work closely with all staff both in the classroom and in whole school issues
  - 6. The ability to work actively with parents

### PERSONAL ATTRIBUTES

- Good oral and written communication skills
- Ability to show commitment to continuing professional development