

Woodlands Primary School
Class teacher
PERSON SPECIFICATION

<i>FACTORS</i>	<i>ESSENTIAL</i>	<i>DESIRABLE</i>	<i>MEASURED BY</i>
QUALIFICATIONS AND SKILLS <ul style="list-style-type: none"> • A teaching qualification • Recent participation in professional development activities and willingness to undertake other training • Effective organisational skills • High level of personal skills in ICT and for teaching and learning purposes 	✓ ✓ ✓ ✓		A A,I A,I,R A,I
SPECIAL KNOWLEDGE, ABILITIES AND/OR EXPERIENCE <ul style="list-style-type: none"> • A proven record as an excellent, creative teacher who motivates children • A variety of teaching experience across KS2 Primary age range • Involvement in curriculum development within a school • Responsibility for developing, monitoring and evaluating an aspect of school provision • Managing people and resources • Working successfully in partnership with parents and the wider community • Knowledge of National Curriculum, national strategies and current developments in Personalising Learning • Knowledge of equal opportunities and inclusion issues • Knowledge of strategies for improving the quality of teaching and learning • Knowledge of strategies for school improvement and raising standards of achievement • Understanding of appropriate strategies for managing pupils' behaviour • Ability to effectively manage pupil behaviour and have a commitment to a high level of pastoral care • Knowledge and experience of effective systems for tracking pupil progress and personal development against set targets • Knowledge of correct safeguarding procedures 	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	 ✓ ✓ ✓ ✓ ✓	A,I,R A,I,R A,I A,I A,I A,I A,I I A,I A,I A,I A,I A,I
PERSONAL QUALITIES <ul style="list-style-type: none"> • A highly motivated, energetic and enthusiastic teacher who is approachable and promotes positive relationships • Ability to relate well to children and share their interests and enthusiasms • Desire to share good practice and innovation 	✓ ✓		A,I,R A,I

<ul style="list-style-type: none"> • A positive approach to school development and improvement • Sense of humour • Ability to work as part of a team 	✓ ✓	✓ ✓	A,I A,I A,I
INTEREST AND MOTIVATION IN THE JOB <ul style="list-style-type: none"> • Commitment to providing an effective learning environment appropriate to the needs and abilities of all pupils • Commitment to the development and maintenance of positive partnerships between school, parents and the community • Commitment to including fun in learning for pupils, and the day-to-day life of the school wherever possible 	✓ ✓	 ✓	A,I A,I A,I
*Key: A – Application; I – Interview; R - Reference			