



Personal Specification KS2 Class Teacher

	Essential
Qualifications	<ul style="list-style-type: none"> • Recognised teaching qualification • Evidence of continuing and recent professional development relevant to the post
Experience	<ul style="list-style-type: none"> • Proven skills as a class teacher • Proven ability to create and manage an inspiring learning environment based on the assessment of children's needs and interests • Proven ability of planning, teaching, assessing and evaluating teaching and learning within the Primary phase • Evidence of using feedback to improve practice • Ability to manage additional adults in the classroom to enhance/adapt learning for different groups of children • Ability and resilience to adapt, at all levels, to meet the needs of neurodivergent children and those who need additional support so that they are able to embrace school and flourish • Willingness to lead extra-curricular activities
Knowledge	<ul style="list-style-type: none"> • Up to date knowledge of educational developments and legislation • An understanding of the KS2 National Curriculum, including KS2 SATS • Ability to provide a well organised and well managed classroom, which provides a stimulating environment for the children • An acute awareness and understanding of safeguarding procedures • The ability to use ICT to support the learning and teaching • Ability to use, interpret and act upon assessment and tracking data to ensure achievement for all • A commitment to equality and opportunity for all
Interpersonal Skills	<ul style="list-style-type: none"> • High expectations for ALL children and of themselves • A commitment to help all children achieve their full potential • Create an environment where exemplary behaviour is at the heart of effective learning • Commitment to teamwork and self-development • Ability to be responsive and use own initiative to solve problems • Commitment to actively promote effective relationships with children, staff, governors, parents and the wider community using a nurturing approach • Outstanding professional behaviour at all levels

We are looking for practitioners who:

- have aspirations to take on new responsibilities – such as Forest School Lead, PE Lead or SENDCo for example. Tell us what your passions and strengths are.
- are willing to embrace the challenges of working in a small school
- have a love of the outdoors and a willingness to take part in our termly 'Adventure Days'
- uphold and embrace the Vision and Values of the school which are in line with our Christian ethos
- have additional skills and talents which they are willing to share in order to further enrich our curriculum offer