

Class Teacher – Person Specification

	Essential	Evidence
Qualifications	Qualified Teacher Status	Application Form
Experience	Proven ability as an excellent classroom teacher Working effectively in a team Evidence of improving life chances for children	Application Form References
Professional knowledge, Understanding and skills	Knowledge of what constitutes quality and high standards in learning and teaching in KS1 Inclusion and commitment to positive relationships with children Child protection in a primary school Ability to achieve and sustain high standards for all children Effective organisational skills Ability to work well with parents and carers	Letter of application Interview
Specific Knowledge, Understanding and skills	Using a positive approach to promote learning and excellent behaviour Confident and competent user of technology as an educational tool Experience of making purposeful observations and being able to plan next steps 'in the moment'	Application form Lesson observation Interview
Curriculum	The National Curriculum and its assessment Knowledge of the KS1 Curriculum	Letter of application Interview
Professional Value	High expectations of everyone Willingness to use a variety of teaching strategies to engage all learners Commitment to the personal welfare and safeguarding of children	Letter of application Interview
Personal Qualities	Passionate about Learning and Teaching Displays warmth, care and sensitivity in dealing with children	Letter of application Interview Reference

	<p>Open minded and reflective</p> <p>Robust and adaptable to changing circumstances and new ideas</p> <p>Desire to continually develop, to seek out best practice and embrace new ideas</p> <p>Confidence to speak out when concerned about pupil outcomes</p> <p>Able to enthuse and reflect upon experience</p> <p>Willingness to be involved in the wider life of the school</p> <p>Ability to work flexibly and prioritise</p> <p>Good interpersonal and communication skills</p> <p>When all else fails, to maintain good sense of humour, a willingness to learn and a desire to continue to strive for excellence</p>	
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April 2024