

### Class Teacher – Person Specification

Qualifications & Experience	Essential	Desirable
Education	<ul style="list-style-type: none"> <li>A degree or equivalent with Qualified Teacher Status or in the process</li> </ul>	
Experience	<ul style="list-style-type: none"> <li>Experience of working in KS2 class.</li> </ul>	Experience of the Year Two Statutory Assessments. Experience of teaching a mixed-age class.
Professional Knowledge	Essential	Desirable
Safeguarding	<ul style="list-style-type: none"> <li>Thorough knowledge and understanding of safeguarding children.</li> </ul>	
Teaching, Learning & Assessment	<ul style="list-style-type: none"> <li>Be a highly effective practitioner.</li> <li>Plan creative and engaging learning opportunities that capture the children's imagination.</li> <li>Some knowledge of Key Stage One reading, number and writing skills.</li> <li>Some knowledge of Key Stage Two English and Maths skills.</li> <li>Demonstrates a good understanding of assessment and progress.</li> <li>Is aware of the importance of effective partnerships with parents and can demonstrate this.</li> </ul>	A particular passion in a wider curriculum area, for example, Science, RE or Music.
Performance Analysis	<ul style="list-style-type: none"> <li>Has an understanding of data and knows how to use this information to target pupils to ensure high outcomes for all.</li> </ul>	
Professional Skills	Essential	Desirable
Ethos	<ul style="list-style-type: none"> <li>A holistic approach to the well-being and education of pupils.</li> <li>The ability to challenge and engage children in their learning through creative opportunities, with high levels of expectations of all learners.</li> <li>Supportive of our school values and ethos.</li> </ul>	
Curriculum	<ul style="list-style-type: none"> <li>Ability to set up a creative and engaging learning environment which is of a high standard that inspires children and supports their learning.</li> </ul>	Experience of using the Outdoors to enhance learning regularly.
Professional Attributes	Essential	Desirable
Relationships	<ul style="list-style-type: none"> <li>Ability and willingness to work collaboratively and supportively within the school team.</li> <li>Build relationships with parents that support the well-being and academic progress of the children in your class.</li> <li>Able to inspire confidence and respect amongst colleagues and the school community.</li> <li>Builds effective and professional working relationships with parents, staff and the wider community.</li> </ul>	

Attitude	<ul style="list-style-type: none"> <li>• A team player who is willing to support other staff members and work together to support the growth of our school.</li> <li>• Is committed to their own professional development.</li> <li>• Keen to grow and develop as a leader.</li> <li>• An individual who is keen to learn from others, take on feedback and determined to be the best teacher they can be.</li> <li>• Is a creative thinker, who strives to embed innovative practice and strategies to improve learning for all pupils.</li> <li>• Consistently reflects the highest levels of professionalism as a role model at all times and demonstrates the school's aims and values at all times.</li> <li>• A good sense of humour!</li> </ul>	
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