

## **Class Teacher Person Specification**

	ESSENTIAL	DESIRABLE	EVIDENCE
EXPERIENCE			
Evidence of successful teaching experience within KS2.	Х		A/I
Evidence of curriculum coordination responsibilities and budget management.		Х	A/I
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<b>EDUCATION AND TRAINING</b> Qualified teacher status.	X		A
Evidence of appropriate professional			
development.	X		A/I
TEACHING AND LEARNING/CURRICULUM			
Up to date, comprehensive knowledge of curriculum developments with particular focus on	Х		A/I
curriculum area of application.			0.71
An understanding of effective planning	X		A/I
An understanding of effective teaching and learning strategies	X		A/I/O
An understanding of the role of assessment in	Х		A/I
teaching and learning	, , , , , , , , , , , , , , , , , , ,		, , , ,
A positive, proactive approach to school discipline and behaviour.	X		A/I
Evidence of involvement in and commitment towards the development and implementation of		Х	A/I
school's vision, aims and curriculum.			, , , ,
Ability to use ICT effectively to promote children's learning.	Х		A/I
Simulation a loan mig.			7 (1
EFFECTIVE RELATIONSHIPS AND NETWORKS			
An understanding of parent partnership and parent consultation.	Х		A/I
Commitment to forming positive relationships with other schools.	Х		A/I
Ability to form good relationships with pupils,			A /I /O
staff, parents and Governors.	X		A/I/O
INCLUSION AND SAFEGUARDING			
Evidence of an understanding about the			
integration of special needs in mainstream	X		A/I
education.	1		
Experience of teaching children with English as an additional language.		X	A/I
Commitment to equal opportunities and inclusion.	Х		A/I

Evidence of a good understanding and commitment to safeguarding, child protection and health and safety procedures.	X		A/I	
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PERSONAL QUALITIES		
Ability to innovate and contribute to the life of the school.	Х	A/I
Positive, proactive, tidy and well organised.	Х	A/I
Ability to reflect upon and engage in professional development in order to improve own knowledge, skills and understanding of primary practice.	Х	A/I
Good communication and planning skills.	Х	A/I
Well developed team working skills.	Х	A/I

A = Application I = Interview O = Observations/Tests