

School: Purley C.E. Primary School	Location: West Berkshire
Job Title: Part Time Class Teacher 0.6 Maternity Leave cover starting January 2026 (up to 12 months)	Grade/Salary Range: MPS/UPS Depending on Experience

Main duties/responsibilities

General duties

Undertaking duties as required in the 'Teachers' Standards'

Displaying commitment to the ethos and success of the school.

Contributing to the school's process of self-evaluation and development.

Being familiar with the school's systems, structures, policies and procedures.

Actively supporting school activities where required, including attending educational trips, extracurricular activities and parents' evenings, which may require some out-of-hours availability.

Teaching

Delivering learning in accordance with the curriculum, national guidelines and the school's strategy.

Teaching a mixed age Year 5/6 class of approximately 30 pupils.

Planning a varied, balanced and appropriate curriculum which supports the needs of all pupils and ensures all pupils reach their potential.

Adapting teaching styles to suit all pupils and providing a supportive learning environment.

Differentiating resources and equipment so lessons can be accessed by all pupils.

Self-evaluating their teaching to improve effectiveness.

Leading a Curriculum or subject area

Pupil support

Carrying out other duties that support pupils' learning while operating in accordance with the school's policies and procedures.

Last updated: June 2023

Working as part of a team to evaluate and develop pupils' learning needs.

Enforcing the school's **Behaviour Policy** through effective classroom management.

Encouraging pupils to develop and use their creativity and initiative, gain increased independence, and undertake new responsibilities.

Being familiar with the 'Special educational needs and disability code of practice: 0 to 25 years', and supporting pupils with SEND appropriately.

Understanding the school's safeguarding procedures and actively promoting pupils' wellbeing and safety.

Monitoring and reporting

Being committed to the school's target setting and monitoring systems for pupil progress.

Systematically assessing and recording pupils' academic progress and other areas of their progress, and using the results to inform lesson planning decisions.

Monitoring pupils' classwork and homework, providing feedback and setting informed targets.

Delivering relevant national assessments in line with the relevant frameworks.

Reporting on individual pupils' progress to the headteacher and parents, including at Parents Evenings, as required.

Training

Keeping up-to-date with, and remaining knowledgeable about, the requirements of the curriculum and national guidelines.

Undertaking relevant CPD.

Communication

Liaising with subject leads and SLT to ensure teaching is delivered in line with school expectations and goals.

Working with the SENCO to ensure pupils with SEND are appropriately supported.

Working with the DSL and their deputies to ensure safeguarding is promoted.

Working with the designated teacher for LAC to support LAC and previously LAC.

Last updated: Sept 2025

Person specification

	Essential	Desirable
Qualifications and training	The successful candidate will: Have QTS. 2:1 Degree. Be willing to undertake relevant CPD.	Relevant professional qualificationFirst aid training
Experience	 The successful candidate will: Have previous experience of working in a school. Previous experience teaching KS2. Experience of working with pupils with SEND. 	 Previous experience leading and administrating end of KS2 assessments Previous experience working in partnership with parents Experience working as part of a team
Knowledge and skills	 A sound understanding of the primary curriculum. Excellent behaviour management skills. Excellent inter-personal skills. The ability to work as part of a team. Excellent planning and organisational skills. Effective oral and written communication skills. Knowledge of key performance indicators and the ability to use them to monitor progress. Awareness of the needs of pupils with EAL. Awareness of the needs of pupils with SEND. An understanding of how a pupil's learning is affected by their intellectual, emotional and social development, and the stages of child development. An understanding of KCSIE and Safeguarding. 	An understanding of the importance of parental involvement
Personal qualities	 The successful candidate will: Be committed to teaching. Supportive of their colleagues. Have good attendance and punctuality. Be proactive in the working environment. Be enthusiastic and positive. Be able to accommodate to changes in priorities. Be able to anticipate workload and plan ahead. Be able to develop effective relationships with parents. Be able to encourage and enable others to reach their full potential. 	 Self-confidence Ability to relate well to other professionals A flexible approach

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