



Christ Church CofE VC Junior School

Learning to live life in all its fullness

Headteacher: Pippa Osborne

christchurchjuniors@gmail.org.uk

Person Specification – KS2 Teacher

		Essential or Desirable (E, D)	Evidenced (A, I, T)
Qualifications	Qualified Teacher Status	E	A
	Training courses relevant to teaching KS2	D	A
	Safeguarding training	D	A
Experience	Proven, high quality KS2 practice	E	A, T, R
	Working knowledge of KS2 planning, assessment and feedback processes	E	A, I, R
	Evidence of successful team work and collaboration	E	A, I, R
	Recent training and classroom practice that shows an interest in current challenges (e.g. curriculum, use of ICT, creativity, values education etc.)	D	A, I
Teaching Skills and Qualities	Sound subject knowledge in all parts of the KS2 curriculum	E	A, I, R
	Enthusiasm for 'learning' (and teaching)	E	A, I, T
	Commitment to taking on responsibilities outside the classroom role	E	A, I, R
	Energetic, co-operative team member	E	I, T
	Flexibility to manage different teaching roles in different classes	E	I, T
	Understands in theory and practice what 'high expectations' of children means	E	I, T
	Understands the centrality of 'values' in a school and can play an active part in this agenda in this church school	E	A, I
	Energy, humour and a sense of fun!	E	A, I
	Excellent skills in teaching English, maths and an art or humanities subject or a sport	D	A, I
	Evidence of enjoying challenge, change and innovation	E	A, I
	Able to plan effectively and efficiently, both individually and as part of a team	E	A, I
	Expertise in what effective feedback to enhance learning looks like in a classroom	D	A, I
	Knowledge of effective ways of working with parents and carers	D	A, I
	Understand the roles and responsibilities of other agencies working with schools	D	A
	Sound knowledge of ICT to support learning	E	A, T
	Excellent communication skills to support with the variety of teaching aspects expected to be covered within the role	E	A, I

A - Application

I - Interview

T - Task

R - References