

Lancashire County Council Grange Primary School

Note: Candidates failing to meet any of the essential criteria will automatically be excluded.

| Person specification form | | |
|--|---|--|
| Post title: Full-time Teacher (Fixed Term) | Grade: Teachers' Pay Scale | |
| Directorate: Children and Young People | Post number: | |
| Establishment or team: Grange Primary School | | |
| Requirements (based on the job description) | Essential (E) or desirable (D) | To be identified by: Application form, (AF), Interview (I), Reference (R) |
| Qualifications | | |
| Degree | E | AF |
| Qualified Teacher Status | E | AF |
| Experience | | |
| Recent and successful track record as a teacher in KS2 or KS1 - consistently judged as good or outstanding * | E | AF I R |
| Experience of teaching in more than one primary key stage * | D | AF I R |
| Experience of supporting children with diverse learning and behavioural needs * | E | AF I |
| Successful collaboration with parents and other external agencies * | E | AF I |
| Experience of successfully leading a team * | D | AF I R |
| Experience of leading an area or aspect of the school development plan | D | AF I R |
| Experience of supporting or mentoring colleagues | D | AF I R |
| Experience of leadership within a primary school | D | AF I R |
| *ECTs may draw on experiences gained during school-based placements | | |
| Knowledge, skills and abilities | | |
| Detailed knowledge of the national curriculum | E | AF I |
| Understanding of intervention programmes especially English, Maths and social skills | D | AF I |
| Detailed knowledge of the teaching of phonics and early reading | D | AF I R |
| Ability to communicate effectively orally and in writing, including the use of ICT | E | AF I R |
| Ability to work effectively under pressure, manage own time and adhere to deadlines | E | AF I |

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| Ability to undertake a range of leadership activities including monitoring and evaluation, | E | AF I |
| Ability to collect, analyse and use assessment information effectively, | E | AF I |
| Good organisational skills | E | AF I |
| Personal Qualities | | |
| Self-motivated and hard working | E | AF I |
| Emotionally resilient and determined | E | AF I |
| Enthusiastic and approachable with a positive outlook which can inspire others | E | AF I |
| Other Commitment to: 1. continuing professional development 2. willingness to participate in the wider life of the school | E | AF I R |
| Prepared by: C Taylor | | Date: 7 February 2022 |

Application form and letter

The Form should be fully completed and free from error. The letter should be clear and concise and related to the specific post – no more than 3 sides font size 11. It should be free from errors including spelling, grammar and punctuation.

Confidential references and reports

Note: We will always consider your references before confirming a job offer in writing.

| | |
|---|---|
| References should provide a strong level of support for relevant professional and personal knowledge, skills and abilities referred to above. | E |
| Acceptable attendance record | E |
| Positive recommendation from current employer (if applicable) | E |