

<b>BATH AND NORTH EAST SOMERSET COUNCIL</b>	
<b>JOB DESCRIPTION</b>	
<b>SCHOOL:</b> Paulton Junior School	
<b>POST TITLE:</b> KS2 Class Teacher	<b>GRADE:</b> Main Scale
<b>RESPONSIBLE TO:</b> Headteacher	
<b>DATE:</b> 1 <sup>st</sup> September 2021	

## 1. Purpose of Job

The primary purpose of this post is to:

- teach a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs;
- maintain the positive ethos and core values of the school, both inside and outside the classroom;
- contribute to constructive team-building amongst teaching and support staff, parents and governors;
- contribute professional knowledge and skill to the development throughout the school of specific activities or subjects

Please note that this job description should be read alongside the 'Conditions of Employment of Teachers other than Headteachers' in the School Teachers' Pay and Conditions Document which fully defines the professional duties expected of a teacher.

## 2. Principal Accountabilities

- 2.1 Implement agreed school policies and guidelines;
- 2.2 Support and uphold school policies, procedures and initiatives;
- 2.3 To take part in whole-school reviews of policy and aims, and in the revision and formulation of guidelines;
- 2.4 Plan appropriately to meet the needs of all pupils, through differentiation of tasks;
- 2.5 Be able to set clear targets, based on prior attainment, for pupils' learning;
- 2.6 Provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils;
- 2.7 Keep appropriate and efficient records, integrating formative and summative assessment into weekly and termly planning;
- 2.8 Report to parents on the development, progress and attainment of pupils;

- 2.9 Maintain good order and discipline and respect for others amongst pupils, in accordance with the school's behaviour policy; to promote understanding of the schools rules and values; to safeguard health and safety; and to develop relationships with and between pupils conducive to optimum learning;
- 2.10 Participate in meetings which relate to the school's management, curriculum, administration or organisation;
- 2.11 Communicate and co-operate with specialists from outside agencies;
- 2.12 Lead, organise and direct support staff within the classroom as appropriate;
- 2.13 Participate in the performance management system for the appraisal of your own performance, or that of other teachers.
- 2.14 Contribute to and support the aims and ethos of the School;
- 2.15 Participate in staff training;
- 2.16 Attend team and staff meetings;
- 2.17 Help ensure that subject-matter and learning resources reflect Local Authority and School policies on race and gender equality, and that the implications of these policies are borne in mind in relation to all the tasks and duties as listed in this job description and defined within the School Teachers' Pay and Conditions Document.

#### **Specific curriculum or other responsibilities**

- 2.18 To provide professional leadership and management in order to secure high quality teaching, effective use of resources and improved standards of learning and achievement for all pupils in the areas to be agreed with the Head Teacher.

### Person Specification: Primary Class Teacher

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	Qualified Teacher status  Pro-active commitment to continuous professional development	Evidence of relevant INSET and commitment to further professional development
<b>Experience</b>	Teaching at Key Stage 1 or 2 (This should be evidenced in teaching practice for NQT's)	Evidence of teaching in more than one Key Stage;
<b>Knowledge and understanding</b>	Theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); Planning and preparation of lessons; Statutory National Curriculum requirements at the appropriate key stage; Monitoring, assessment, recording and reporting of pupils' progress, including APP; Equal Opportunities, Health & Safety, SEN and Child Protection; The positive links necessary within school and with all its stakeholders; Effective teaching and learning styles.	The preparation of statutory National Curriculum tests; The links between schools, especially partner schools.

<b>Skills</b>	Ability to create a happy, challenging and effective learning environment. Ability to promote the school's aims positively, and use effective strategies to monitor motivation and morale; Demonstrate good personal relationships within a team; Ability to establish and develop close relationships with parents, governors and the community; Demonstrate effective communication skills to a variety of audiences.	
---------------	---	--