



Middleton St Mary's CE (VC) Primary School



PERSON SPECIFICATION – FULL TIME CLASS TEACHER – KEY STAGE 2

SALARY: MPR/UPS Full Time

Start date: 1st September 2021

Information relating to the post:

- **Closing date for applications: Thursday 15th April 2021**
- All sections of the application form should be filled in appropriately and returned to the **Headteacher – Naomi Wood** head@msmleeds.co.uk
- Interviews will be held: **Due to the current Covid 19 situation, there will not be an opportunity to look around our school but we do invite you to visit our website where you will definitely get a flavour of the school. We hope to carry out face to face interviews on Thursday 22nd April 2021**, however, this could be subject to change. Please return your application before the closing date via email to head@msmleeds.co.uk Should you have any questions regarding the position, please also address these to the email above.
- The school is committed to the protection and safeguarding of all children and young people. The successful applicant will be subject to a Disclosure and Barring Record Check (Enhanced Disclosure) from the Criminal Records Bureau before the appointment is confirmed.
- The Governing Board look forward to receiving your application and thank you for your interest in this post.

Attributes	Essential	Desirable	How Identified
Qualifications & Training	<ul style="list-style-type: none">• Qualified Teacher Status• Evidence of training relevant to age group• Evidence of keeping up to date with the national agenda	<ul style="list-style-type: none">• Good Honours Degree or equivalent• Evidence of or willingness to undertake further training and professional development	Application
Experience	<ul style="list-style-type: none">• Successful teaching experience within the primary sector• Must have taught in KS2.• Experience of differentiating planning and using Assessment for Learning• Experience of deepening learning.• Proven good or outstanding practitioner that can demonstrate children making very good progress with their learning• Experience of working alongside, and leading the work of other adults within the classroom/team	<ul style="list-style-type: none">• Experience of teaching in Y3• Experience of leading a curriculum subject to drive standards.	Application Interview Teaching Observation
Knowledge & Understanding	<ul style="list-style-type: none">• A sound knowledge and understanding of the expectations within the Primary Curriculum and End of Year expectations.• Knowledge of Maths Mastery approach.• Working knowledge and understanding of current developments and initiatives in primary education• Understanding of how children learn differently and the ability to use a range of teaching & learning techniques to enable all pupils to make good progress.	<ul style="list-style-type: none">• Excellent Phonics knowledge• Knowledge of how to use formative and summative information to analyse the performance of pupils and to set targets• Knowledge of writing and implementing Individual Education Plans	Application Interview Teaching Observation

	<ul style="list-style-type: none"> • Commitment to personal welfare, safeguarding of children and equal opportunities for all 		
Personal Qualities/Skills and Abilities	<ul style="list-style-type: none"> • Ability to make learning fun for our children • Self-motivated, adaptable and committed to achieving high standards • Commitment to equality of opportunity and inclusion • Good IT knowledge and skills relating to planning, assessment, teaching and learning • Enthusiasm and commitment to the ethos and aims of our school • Willingness to be involved with or provide extra-curricular activities • Ability and willingness to manage and develop curriculum areas • Commitment to working as a team with pupils, staff, parents, governors, the church and the community • Proactive in seeking opportunities to develop own professional practice • Ability to plan and work collaboratively with colleagues. 	<ul style="list-style-type: none"> • A good sense of humour • Interest in developing innovative practice • Embrace opportunities that arise to enhance pupil's learning • Flexible approach to learning 	Application Interview Teaching Observation References
Circumstances	<ul style="list-style-type: none"> • In sympathy with the aims of this Church of England Voluntary Controlled School. 	<ul style="list-style-type: none"> • A practising member of the Church of England 	Application References Interview

March 2021