

PERSON SPECIFICATION - Classteacher

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher status 	<ul style="list-style-type: none"> • Evidence of continuous INSET and commitment to further professional development • British Sign Language Level 1
Experience	<ul style="list-style-type: none"> • Teaching in Key Stage 2 • Working with monitoring and assessment processes in schools. • Peer & Self-assessment. • Next Steps marking & feedback. • Providing extra-curricular activities for children 	<ul style="list-style-type: none"> • Working with Key Stage 2 students • Leadership of a subject area • Working in partnership with parents
Knowledge and understanding	<ul style="list-style-type: none"> • Effective teaching and learning styles • The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) • Statutory National Curriculum and the Early Foundation Stage Curriculum requirements • The monitoring, assessment, recording and reporting of pupils' progress • The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection • Effective Assessment for learning and assessment led planning. • The positive links necessary within school and with all its stakeholders 	<ul style="list-style-type: none"> • The preparation and administration of SATs • The creative and thematic curriculum • Innovative practice • Research in Education

<p>Skills</p>	<ul style="list-style-type: none"> • Promoting the school's Vision & Aspirations positively and using effective strategies to monitor and motivate moral • Developing good personal relationships within a team • Communicating to a high level (both orally and in writing) to a variety of audiences • Creating a happy, challenging and effective learning environment • Using ICT to enhance children's learning • Using ICT as a tool for planning, developing the curriculum and communicating 	<ul style="list-style-type: none"> • Develop strategies for creating community links • Embed creativity in all subject areas and teaching in the outdoor environment • Show evidence of commitment to taking an active part in school life including out of school hours activities
<p>Personal characteristics</p>	<ul style="list-style-type: none"> • To have a positive approach to new initiatives • To be enthusiastic and committed to the education of all children • To be approachable and have a self-starter approach. • Understanding of the need for sensitivity and confidentiality in the work place • To be organised and able to work to deadlines 	