

Myatt Garden Primary School

***Upper KS2 Class Teacher***  
**Applicant Information Pack**



# Head Teacher's Welcome

Dear Applicant

Thank you for taking the time to consider Myatt Garden. I have been proud to be part of the Myatt Garden community for over 25 years and as a Head Teacher since 2014.

Myatt Garden has a long tradition as a creative school, where children are offered a rich curriculum that engages them as active participants in experiential learning. We are a community of learners and are enthusiastic about welcoming a new teacher to our team.

We work in partnership with families to ensure a warm and inclusive atmosphere where children feel safe and valued. Alongside academic success, we strive to develop our children's emotional intelligence and empathy for others. Our pupils are polite, friendly and demonstrate very positive attitudes to teachers, their learning and each other.

Our Ofsted report (Feb 2025) stated 'The school provides a broad, rich curriculum. It sets out ambitious content in a logical order to help pupils build on what they have studied previously.... Teachers have strong subject knowledge and expertise. They promote pupils' curiosity with interesting content and experiences that extend pupils' learning.... The school is a calm, settled environment. Staff establish secure routines to help pupils to focus on learning in the classroom.... Staff are well supported, and leaders take careful account of their workload.'

Staff are our most valuable resource and it is the people in our organisation that make the difference each and every day. It is our staff that support, inspire and motivate our children who are at the heart of everything we do. The Myatt Garden team work exceptionally hard with a real sense of team spirit - we are all in it together!

We are passionate about learning and are excited about welcoming a new dynamic team member.

If Myatt Garden sounds like the right school for you, please come and visit us. We look forward to showing you all that makes Myatt Garden such a special place to work and learn.

*Sally Williams*



# A bit about our school...



Myatt Garden is a vibrant and creative two-form entry primary school in Brockley. There are 365 children on roll, including our nursery. The school serves a very diverse community with our pupil premium children making up about 25% of our roll and 61% of our pupils belonging to global majority groups.

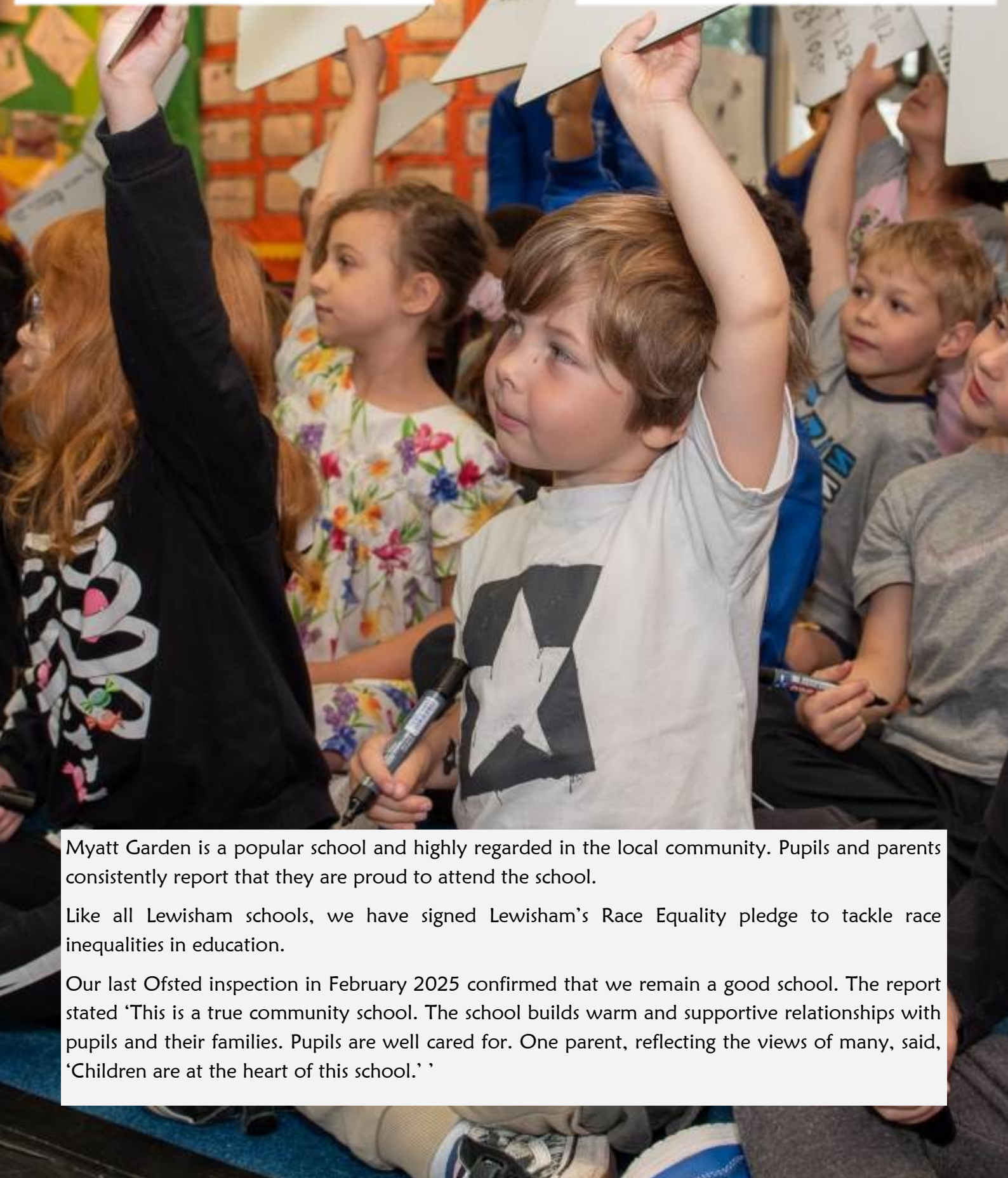
We place a high value on a broad and balanced curriculum which ensures children are passionate about learning and ready for future challenges. We have a strong shared vision where all our children are encouraged to **enjoy and excel at learning and life**. We have created a vibrant and enriching learning community where children, staff and families are valued, included and respected, and where all are encouraged to develop and achieve their potential and make a contribution.

We believe in the ability of every child and our mission is to create an environment where children have:

- ◆ the learning and social skills to succeed and contribute
- ◆ the confidence, enthusiasm and self-belief to achieve, create and participate
- ◆ the curiosity and passion to problem-solve, take risks and be ambitious
- ◆ and a sense of social responsibility that makes them team players, great friends and active citizens.

“ I want to send a heartfelt THANK YOU to all those teachers, TAs, PTA members, volunteers and support staff who make our school function in an age of austerity. Myatt Garden Primary literally turned my girls’ lives around.”

“ Myatt Garden has been more than a school, a place where a real community was allowed to grow, where not only the children but their whole family felt a real sense of inclusion and support”



Myatt Garden is a popular school and highly regarded in the local community. Pupils and parents consistently report that they are proud to attend the school.

Like all Lewisham schools, we have signed Lewisham’s Race Equality pledge to tackle race inequalities in education.

Our last Ofsted inspection in February 2025 confirmed that we remain a good school. The report stated ‘This is a true community school. The school builds warm and supportive relationships with pupils and their families. Pupils are well cared for. One parent, reflecting the views of many, said, ‘Children are at the heart of this school.’ ’

# Outdoor Play and Learning (OPAL)

At Myatt Garden, we believe that playtimes play a significant part in the educational, happiness and wellness of our school community.

In partnership with OPAL, we have learnt more about the need to play and the fundamentals of what makes a good play environment. We recognise the importance that freely chosen play has on every single child and seen just how much of an impact improving our play provision has made to our school



Children now have ownership of their play, choosing from a huge range of resources and using them to create their own games. Walk around the playground at any lunchtime and you will see children making dens, climbing, swinging in hammocks, testing their strength, dancing, dressing up, making mud cakes, playing in role, chasing, jumping over tyres, digging in the sandpit, developing new skills, negotiating with others and being completely immersed in play. It is wonderful!

Our vision is that every child in our school has an amazing period of sustained high quality play every day, with no exceptions. That's where our play team comes in – supporting and enabling children's play experience each day.





## Working at Myatt

Our school is full of enthusiastic and talented teachers and support staff who put the children at the heart of everything they do.

At Myatt Garden we value the wellbeing of all of our staff. It is a key focus that informs every decision we make.

Come and join our team at Myatt and benefit from:

- ◆ A stable, supportive and dedicated staff team who are passionate about what they do
  - ◆ Respectful, kind and eager pupils who love learning
  - ◆ An approachable, flexible and compassionate senior leadership team
  - ◆ Opportunities to join working groups and have your say in policy making and strategy across the school.
  - ◆ Excellent CPD opportunities and mentoring
  - ◆ Staff wellbeing committee and mental health champions
  - ◆ Free tea and coffee in regularly stocked staff rooms
- ◆ Free onsite car park
- ◆ Whole staff social events
- ◆ Experienced staff to guide, support and advise you
- ◆ Team spirit and a 'can do' culture



Above all, Myatt Garden is an inclusive school that celebrates and embraces our differences. We invite you to come and be your authentic self at our school and to use your unique experiences to enhance the learning of our pupils.





“ We all feel trusted by senior leaders not just to do our job but to make our mark. Each day I see the difference that I make. I feel empowered, supported, respected and fulfilled. That’s the magic of Myatt!”

“ There's a strong community feel at Myatt and supply teachers always comment on the warm atmosphere. Staff are really friendly and always supportive of each other; it's one of the reasons why so many of us have stayed here for so long!”

# Job Summary

Myatt Garden is looking for an enthusiastic, aspirational, and motivated individual to join our Upper KS2 team. We are looking for a teacher to complement our exceptional team who can show creativity, commitment and can demonstrate a child-centred approach to their practice.

**This is a full-time, one year maternity cover in a KS2 class.**

The ideal candidate will have knowledge of effective teaching and learning strategies in Year 5 and 6, be able to plan and develop an engaging, challenging and creative curriculum and have high expectations for the attainment and progress of all the children in their class. They must be able to build positive and supportive relationships with pupils and their families, work as part of a team and promote the ethos and values of our school.

The successful candidates must be available to start in **September 2026**

We know that the best way to get a true feel of our school and what we are like at Myatt Garden is by visiting us. We encourage all considering this role to come and visit our school.

Visits are scheduled on **Tuesday 5th May at 4 pm or Thursday 7th May at 9.15 am.**

Please contact **Eli Tabiri**, the School Business Manager, by telephone on 020 8691 0611 or send an email to [recruitment@myattgarden.lewisham.sch.uk](mailto:recruitment@myattgarden.lewisham.sch.uk) to arrange a visit.

We encourage applications from people from all sections of our wider community especially those currently underrepresented on our teaching staff.

The closing date for all applications is at **9 am on Friday 15th May 2026.**



# Job Description

|                  |                                 |
|------------------|---------------------------------|
| Job Title        | Class Teacher                   |
| Pay Grade        | M1 - M6                         |
| School           | Myatt Garden Primary School     |
| Responsible to   | Key Stage Lead / Senior Leaders |
| Responsible for: | N/A                             |

## MAIN PURPOSE OF JOB

To be responsible for achieving the best possible standards in work and conduct for all pupils in the class and to promote and safeguard the welfare of all pupils within the school.

## Duties and Responsibilities

All Teachers are required to carry out the duties of a school teacher as set out in the current 'School Teachers' Pay and Conditions Document' and all Teachers job descriptions are linked to the DfE Teachers' Standards 2012. Teachers' work performance will be assessed against the Teachers' Standards as part of the performance management process.

### Set high expectations which inspire motivate and challenge pupils

- ◆ Teach pupils across the age and ability range
- ◆ Establish clear targets for achievement and evaluate progress through the use of appropriate assessments and consider analysis of these data
- ◆ Prepare, develop and deliver teaching programmes using materials and techniques which will engage and stimulate pupils of all abilities.
- ◆ Give pupils regular feedback, both orally and through accurate marking and encourage pupils to respond to the feedback, reflect on progress and take a responsible and conscientious attitude to their own work and study

### Promote good progress and outcomes by pupils

- ◆ Monitor the personal and social development, health and welfare of each pupil in the class
- ◆ Have a thorough knowledge of all pupils in the class through data provided, and contact with pupils, parents and staff colleagues as appropriate
- ◆ Be aware of the relevant curriculum for all pupils in the class and monitor the academic progress of pupils through their reports, studies, grades and contact with other teachers.
- ◆ Encourage and be aware of the involvement of pupils in the school's extra-curricular activities.
- ◆ Be aware of pupils' capabilities and prior knowledge. Plan teaching to build on these, demonstrating knowledge and understanding of how pupils learn.
- ◆ Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives for pupils of all backgrounds, abilities and dispositions and to underpin good quality teaching and learning.

## **Demonstrate good subject and curriculum knowledge**

- ◆ Maintain a secure up-to-date knowledge of relevant subject areas through participation in training and development opportunities identified by the school or as an outcome of the appraisal process.
- ◆ Deliver the curriculum as relevant to the age and ability of the pupils.
- ◆ Set appropriate homework in line with school policy and the homework timetable.
- ◆ Support the development the pupils' reading, writing, mathematics and communication skills through the curriculum.
- ◆ Demonstrate an understanding of and take responsibility for promoting high standards of literacy including the correct use of spoken English at all times.

## **Plan and teach well-structured lessons**

- ◆ Contribute to the development of schemes of work.
- ◆ Engage in short medium and long term planning of lessons and sequences of lessons.
- ◆ Demonstrate a clear understanding of appropriate teaching strategies relevant to the age and abilities within the group.
- ◆ Plan and undertake enrichment & extension activities where possible to consolidate and extend the knowledge and understanding pupils have acquired.

## **Adapt teaching to respond to the strengths and needs of all pupils**

- ◆ Monitor the progress of groups to close any gaps between them.
- ◆ Teach appropriately differentiated lessons which will enable pupils of lower ability to engage with the subject and learn effectively challenge and stretch pupils of higher ability.

## **Make accurate and productive use of assessment**

- ◆ Use formative and summative assessment opportunities to maximise pupils' progress.
- ◆ Use relevant data to monitor progress, set targets, set homework and plan subsequent lessons.

## **Manage behaviour effectively to ensure a good and safe learning environment**

- ◆ Implement whole school strategies to support behaviour for learning.
- ◆ Establish a framework for positive behaviour with a range of strategies applying school policies consistently and fairly.
- ◆ Maintain good relationships with pupils,
- ◆ Be a positive role model and consistently demonstrate the positive attitudes, values and behaviour which are expected of pupils.
- ◆ Promote and safeguard the welfare of all pupils within the school, raising any concerns in accordance with the school's protocols and procedures.

## **Fulfil wider professional responsibilities**

- ◆ Take opportunities to develop professionally and share good practice to develop consistently high standards of teaching and learning.
- ◆ Work collaboratively with our partner schools to support pupils' transition.
- ◆ Facilitate the work of support staff to enhance pupils' progress.
- ◆ Work collaboratively with peers
- ◆ Support pupils to develop wider key skills
- ◆ Uphold all school policies.
- ◆ Attend and actively participate in meetings.
- ◆ Make a positive contribution to the wider life and ethos of the school.

## **Equalities**

Ensure implementation and promotion in employment and service delivery of the Council's equal opportunities policies and statutory responsibilities.

The postholder will be required to undertake other duties commensurate with the level of the post as required to ensure the efficient and effective running of the school.

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder.

# Person Specification

|                                      | Essential   | Desirable   |
|--------------------------------------|---|---|
| <b>Qualifications &amp; Training</b> | <ul style="list-style-type: none"> <li>◆ Qualified Teacher Status</li> <li>◆ Degree level education or equivalent</li> </ul>  | <ul style="list-style-type: none"> <li>◆ Evidence of continuing professional development</li> </ul>                           |
| <b>Knowledge and understanding</b>   | <ul style="list-style-type: none"> <li>◆ Relevant (to be agreed) subject and/or curriculum knowledge, understanding and expertise</li> <li>◆ The ability to contribute to curriculum development and innovation across a year group</li> <li>◆ How to direct and supervise support staff in class</li> <li>◆ How children and young people learn, develop and progress through life stages and events</li> <li>◆ How ICT can be used effectively to motivate children to learn</li> <li>◆ How to plan, deliver, monitor and evaluate lessons and learning as part of the school curriculum</li> <li>◆ Health and safety practice and the role of the individual in promoting and safeguarding pupil and staff welfare</li> <li>◆ How to promote and contribute to the implementation of equalities and inclusion policies in schools</li> </ul> | <ul style="list-style-type: none"> <li>◆</li> </ul>   |
| <b>Skills and Abilities</b>          | <ul style="list-style-type: none"> <li>◆ The ability to build positive relationships with pupils, parents and colleagues</li> <li>◆ The ability to collaborate effectively and efficiently with school teams and work with other professionals and agencies</li> <li>◆ Communication skills, oral, written and presentational</li> <li>◆ Ability to carry out well planned, organised and innovative lessons</li> <li>◆ The ability to establish, maintain and develop positive behaviour discipline in the classroom</li> <li>◆ Excellent teaching skills</li> <li>◆ To be a reflective practitioner, open to new ideas</li> <li>◆ The ability to use information and data for purposes of recording, monitoring, evaluation and reporting</li> </ul>  | <ul style="list-style-type: none"> <li>◆ Proficiency in the use of ICT and the software programmes used in schools</li> </ul> |

# Person Specification

|                                   |   |  |
|-----------------------------------|---|--|
| <b>Disposition and Motivation</b> | <ul style="list-style-type: none"><li>◆ Demonstrate energy, resilience and the ability to enthuse and motivate others</li><li>◆ Be approachable and keen to embrace new ideas and challenges</li><li>◆ Understanding of and commitment to nurture and inclusion</li><li>◆ Belief in and ability to foster a fair, open and supportive culture</li><li>◆ Self-motivation and a commitment to continued professional development</li><li>◆ A 'can do attitude' and an ability to solve issues as and when they arise</li><li>◆ Commitment to being a proactive member of an anti-racist community</li></ul> |  |
|-----------------------------------|---|--|

# Selection Process



To apply for this role please complete the accompanying application form and submit this via email to [recruitment@myattgarden.lewisham.sch.uk](mailto:recruitment@myattgarden.lewisham.sch.uk) or by post at Myatt Garden Primary School, Rokeby Road, London SE4 1DF.

All applications must be received by **9 am on Friday 15th May 2026**

## Shortlisting

Applications will be shortlisted by the panel on the of

Myatt Garden is an inclusive school and as part of our Anti-Racist agenda all applications will undergo blind shortlisting.

All shortlisted candidates will be contacted via email or telephone on **Monday 18th May**

Shortlisted candidates may be subject to an online search.

## Interviews

Interviews will be held on **Thursday 21st May 2026**

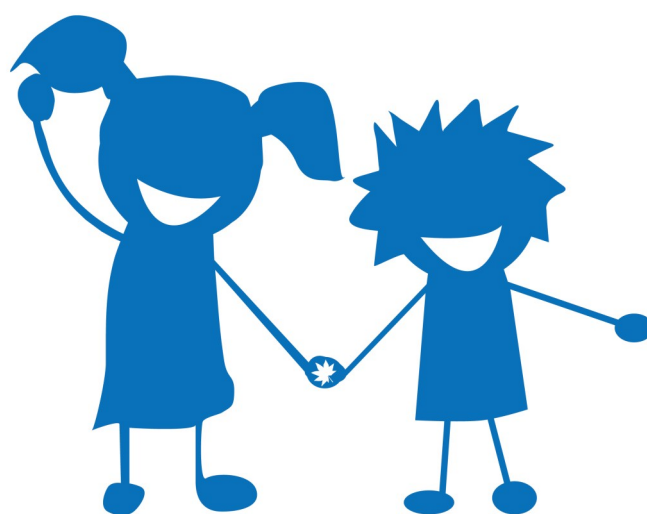
## Appointment

The successful candidate would be expected to start in **September 2026**.

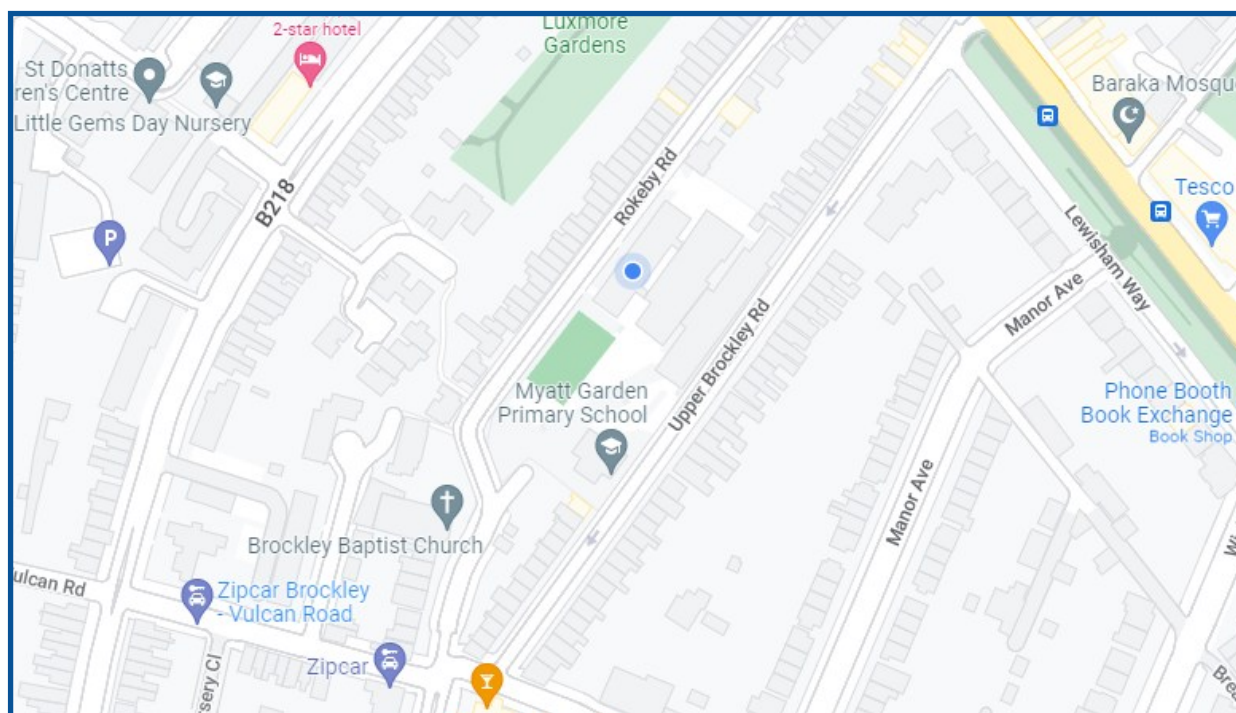
This post is exempt from the Rehabilitation of Offenders Act, any criminal conviction will need to be declared if you are appointed.

Myatt Garden School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Any successful appointment will be subject to an enhanced DBS check and suitable references.

If you would like more information please contact **Eli Tabiri** on 020 8691 0611 or send an email to [recruitment@myattgarden.lewisham.sch.uk](mailto:recruitment@myattgarden.lewisham.sch.uk).



## Myatt Garden Primary School



### Telephone

020 8691 0611

### Email

[recruitment@myattgarden.lewisham.sch.uk](mailto:recruitment@myattgarden.lewisham.sch.uk)

### Address

Rokeby Road, London SE4 1DF