

NEWNHAM CROFT PRIMARY SCHOOL CLASS TEACHER PERSON SPECIFICATION

FACTOR	ESSENTIAL	DESIRABLE	ASCERTAINED BY
QUALIFICATIONS	<ul style="list-style-type: none"> ➤ Qualified Teacher Status ➤ Degree ➤ An Enhanced DBS clearance is essential 		<ul style="list-style-type: none"> ➤ Application Form ➤ Documentary Evidence
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> ➤ Knowledge of Safeguarding and Health and Safety procedures ➤ To have a clear understanding of the National Curriculum and its application. ➤ A knowledge of strategies that enable the teacher to teach pupils with different skills within the same class and provide learning which challenges all children ➤ To be able to develop a creative curriculum ➤ To motivate and inspire pupils ➤ Demonstrate knowledge and understanding of behaviour, attendance and inclusion management ➤ An understanding of team work 	<ul style="list-style-type: none"> ➤ Experience of supporting initiatives in an eco- school ➤ Knowledge of 'Learning without Limits' 	<ul style="list-style-type: none"> ➤ References ➤ Interview process
COMMUNICATION	<ul style="list-style-type: none"> ➤ The ability to communicate effectively in a verbal and written form to a range of audiences. 		<ul style="list-style-type: none"> ➤ Application Form ➤ Interview
SKILLS AND APTITUDES	<ul style="list-style-type: none"> ➤ The ability to teach a wide range of subjects across the primary age range. ➤ To be able to use effectively a variety of teaching and organisational styles and resources including ICT. ➤ A willingness to work throughout the Primary School. ➤ To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development. ➤ Ability to set high standards and provide a role model for staff and pupils. ➤ Ability to deal sensitively with people and resolve conflicts. ➤ Ability to work with and deploy staff and resources effectively. ➤ To have strategies which encourage parents and carers to support their children's learning ➤ To be committed to develop the potential of all children 	<ul style="list-style-type: none"> ➤ The ability to contribute to a specific curriculum area or areas. ➤ Experience of teaching and supporting children with EAL ➤ Experience of teaching and supporting children with SEN ➤ Experience of promoting achievement in a multicultural school ➤ Experience of teaching within the 'Learning without Limits' model. 	<ul style="list-style-type: none"> ➤ Application Form ➤ References ➤ Interview process ➤ Specific Qualifications or experience
PERSONAL QUALITIES	<ul style="list-style-type: none"> ➤ Able to work as part of a team ➤ Passionate about Learning and Teaching ➤ Displays warmth, care and sensitivity in dealing with children ➤ Open minded, self evaluative and adaptable to changing circumstances and new ideas ➤ Able to enthuse and reflect upon experience ➤ Willingness to be involved in the wider life of the school ➤ Ability to prioritise ➤ Good interpersonal/communication skills ➤ When all the above fail, to maintain good sense of humour, a willingness to learn and the will to continue to strive for excellence 		<ul style="list-style-type: none"> ➤ Application Form ➤ References ➤ Interview process

