



North Town Primary School

Person Specification for Key Stage 2 Teacher

Your Letter of Application Should Address This Specification

	Essential	How measured	Desirable	How measured
Experience	<ul style="list-style-type: none"> Highly successful classroom practitioner Experience of establishing effective learning behaviour Expertise in one curriculum area Experience of planning successful sequences of lessons that motivate learning Demonstrate high expectations of pupils' achievements and behaviour Established successful partnerships with parents Created an attractive and effective learning environment Effectively uses ICT to promote learning Uses ICT in developing sequences of lessons 	A/R A/R/I/LO A/I A/I A/R/I A/R/I A/I A/R/LO A/I	<ul style="list-style-type: none"> Direct and recent experience of teaching Key Stage 2 pupils on a full time basis Range of experiences in different schools and different primary age groups Has good overview of all phases of primary education Has contributed to school improvement and curriculum development initiatives Experience of developing partnerships with the wider community Experience of leading a key subject, in particular Humanities. 	A/R A/R A/I A/R A/R A/R/I
Education/Training/Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status Commitment to furthering to own professional development 	A A/I	<ul style="list-style-type: none"> Evidence of further professional qualifications Is keen to participate in school based research 	A A/I

	Essential	How measured	Desirable	How measured
Special Knowledge/ Understanding/Skills	<ul style="list-style-type: none"> Has an understanding of the primary national curriculum Has a thorough understanding of the Every Child Matters Agenda Is an effective team member Is able to plan sequences of lessons that are motivating and meet the needs of all learners Has a clear understanding of the key principles of effective teaching and learning Has very good ICT skills Has a proven track record of effective behaviour management Has developed a good range of skills and knowledge of Assessment for Learning (AfL) Has good organisational skills and is able to prioritise tasks effectively Demonstrate effective communication and presentational skills Able to establish and maintain effective professional relationships within school and the wider community 	A/R/I A/I A/R I A/I/LO A/I/LO A/R/LO A/I A/R/I A/I A/R	<ul style="list-style-type: none"> Has an understanding of the importance of ICT in learning and teaching. Has an understanding of and commitment to, inclusion for all pupils. Understands and is able to set curriculum and learning targets specifically aimed at KS2. Has experience of teaching a diverse range of abilities and attitudes. 	A/I A/I A/I A/I
Personal skills	<ul style="list-style-type: none"> Is passionate about learning and teaching Is committed to enabling children to overcome any barriers to learning so that they achieve their full potential Ability to work under pressure, meet deadlines and targets Able to set and sustain high standards in all areas of professional work Good record of attendance Ability to reflect upon and analyse own performance Self-motivated Has an understanding of the vocational nature of teaching 	A/I A/R/I A/I A/I R A/R/I A/I A/I	<ul style="list-style-type: none"> Has a positive approach to achieving a work life balance through outside interests 	A

A = Application Form

I = Interview

LO = Lesson Observation

R = Reference