



## KS2 TEACHER PERSON SPECIFICATION

FACTOR	ESSENTIAL	DESIRABLE	ASCERTAINED BY
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>➤ Qualified Teacher Status</li> <li>➤ Degree</li> </ul>		<ul style="list-style-type: none"> <li>➤ Application Form</li> <li>➤ Documentary Evidence</li> </ul>
<b>KNOWLEDGE AND UNDERSTANDING</b>	<ul style="list-style-type: none"> <li>➤ To have a clear understanding of the National Curriculum and its application.</li> <li>➤ A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range.</li> <li>➤ Knowledge of the statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEND and Safeguarding Children;</li> <li>➤ Knowledge and understanding of Primary Curriculum and its application</li> <li>➤ To be able to develop a creative curriculum</li> <li>➤ To motivate and inspire pupils</li> <li>➤ An understanding of team work</li> </ul>		<ul style="list-style-type: none"> <li>➤ References</li> <li>➤ Interview</li> </ul>
<b>COMMUNICATION</b>	<ul style="list-style-type: none"> <li>➤ The ability to communicate effectively in a verbal and written form to a range of audiences.</li> </ul>		<ul style="list-style-type: none"> <li>➤ Application Form</li> <li>➤ Interview</li> </ul>
<b>SKILLS AND APTITUDES</b>	<ul style="list-style-type: none"> <li>➤ The ability to teach a wide range of subjects across the primary age range.</li> <li>➤ To be able to use effectively a variety of teaching and organisational styles and resources including ICT.</li> <li>➤ A willingness to work throughout the Primary School.</li> <li>➤ To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development.</li> <li>➤ Ability to set high standards and provide a role model for staff and pupils.</li> <li>➤ Ability to deal sensitively with people and resolve conflicts.</li> <li>➤ Ability to work with and deploy staff and resources effectively.</li> </ul>	<ul style="list-style-type: none"> <li>➤ The ability to contribute to a specific curriculum area or areas.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Application Form</li> <li>➤ References</li> <li>➤ Interview</li> <li>➤ Specific Qualifications or experience</li> </ul>





<b>DISPOSITION</b>	<ul style="list-style-type: none"><li>➤ To be committed to raising the levels of achievement of children of all abilities</li><li>➤ Able to work as part of a team</li></ul>		<ul style="list-style-type: none"><li>➤ Application Form</li><li>➤ References</li><li>➤ Interview</li></ul>
<b>PERSONAL QUALITIES</b>	<ul style="list-style-type: none"><li>➤ Passionate about Learning and Teaching</li><li>➤ Displays warmth, care and sensitivity in dealing with children</li><li>➤ Open minded, self evaluative and adaptable to changing circumstances and new ideas</li><li>➤ Able to enthuse and reflect upon experience</li><li>➤ Willingness to be involved in the wider life of the school</li><li>➤ Ability to prioritise</li><li>➤ Good interpersonal/communication skills</li><li>➤ a willingness to learn and the will to continue to strive for excellence</li></ul>		
<b>SPECIAL REQUIREMENTS</b>	<ul style="list-style-type: none"><li>➤ An Enhanced Disclosure and Barring Check is essential</li><li>➤ A good attendance record.</li><li>➤ Comply with the school's no smoking at work, no alcohol at work and health &amp; safety policies.</li></ul>		<ul style="list-style-type: none"><li>➤ Documentary Evidence</li></ul>

