

PERSON SPECIFICATION

Post:	Upper KS2 Teacher
School:	Orchard Primary and Pre- School, Pershore, Worcs WR10 1ET

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Experience	<p>Experience of teaching Year 6</p> <p>Delivery of end of Key Stage 2 Assessments</p>		<p>Application Form</p> <p>Interview</p> <p>References</p>
Education and Qualifications	<p>Qualified Teacher Status</p> <p>Grade B or higher in both English and Maths GCSE</p>	<p>Specialism in Mathematics and/or Science</p>	<p>Certificates</p> <p>DfES Number</p>
Training/ Development	<p>Experience of working with children with SEN</p> <p>An understanding of data analysis and APP at local and national level</p> <p>Commitment to CPD – show an ability to question and request the right training and development that links to the post; seek opportunities that add to skills and knowledge; respond positively to opportunities that arise and support others' learning and share learning with others</p> <p>Leadership and Management in a Core Subject</p>	<p>Completed additional training/ experience in autism and/or dyslexia</p> <p>First Aid trained</p> <p>Additional training in Mathematics and/or Science</p> <p>Off Site Visit Training</p> <p>Have a knowledge of RWI</p> <p>Have a knowledge of Maths Makes Sense/Smart Maths</p>	<p>Application Form</p> <p>Interview Certificates</p>
Skills and Abilities	<p>An ethos for success.</p> <p>An excellent, innovative practitioner committed to raising academic achievement.</p> <p>An enthusiasm for the development of the new curriculum.</p> <p>Experience of running off site visits.</p>	<p>Speak an additional language.</p> <p>Ability to develop and review a curricular area and assist in its implementation.</p>	<p>Application Form</p> <p>Interview</p> <p>References</p>

	<p>A high level of behaviour management skills.</p> <p>An understanding of educational pedagogy.</p> <p>Experience of planning work to a high standard, using formative assessment to inform planning and set pupil targets.</p> <p>A sense of humour.</p> <p>Smart appearance and punctuality.</p> <p>Able to build and maintain successful relationships with pupils.</p> <p>Able to work collaboratively with colleagues and carry out roles effectively, knowing when to seek help and advice.</p> <p>Able to communicate effectively and sensitively.</p> <p>Able to improve own practice through observations, evaluations and discussions with colleagues.</p>		
Other Factors	<p>Range of out-of-school activities.</p> <p>A willingness to work beyond the classroom with children on extra-curricular activities.</p>		<p>Interview</p> <p>References</p>

Orchard Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.