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| Belmont Community Primary School A logo with a deer and a building  AI-generated content may be incorrect. **ROLE PROFILE** |
| **Job Title:** | Class Teacher – KS2 | **School:** | Belmont Community Primary School |
| **Salary Grade:** | M3-M6 | **Working Hours:** | Part-time (0.6) |
| **Contract Time:** | Permanent Contract | **Start Date:** | September 2025 |
| **Responsible to:** | Headteacher | **Responsible for:** | Deployment of support staff allocated (where relevant) |
| **Role summary:** | This role requires a talented, imaginative and enthusiastic teacher to contribute to the development of teaching and learning in Key Stage 2. As well as creating effective and enjoyable learning environments, the successful candidate will foster the social and emotional growth of our pupils.  |
| **Job Purpose:** | To carry out professional duties and to have responsibility for an assigned class. To be responsible for the day-to-day work and management of the class and the safety and welfare of the pupils, during on-site and off-site activities. To promote the aims and objectives of the school and maintain its philosophy of education.  |
| The role is subject to the current conditions of employment contained in the School Teachers' Pay and Conditions Document, the 1998 School Standards and Framework Act, the revised standards for Qualified Teacher Status and other current legislation. This job description may be amended at any time, following discussion between the Headteacher and member of staff, and will be reviewed annually. The teacher will:* Fulfil the professional responsibilities of a teacher, as set out in the School Teachers’ Pay and Conditions Document
* Meet the expectations set out in the Teachers’ Standards
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| **Role specific responsibilities:** |
| * Plan and teach well-structured lessons to assigned classes, following the school’s plans, curriculum and schemes of work
* Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
* Adapt teaching to respond to the strengths and needs of pupils
* Set high expectations which inspire, motivate and challenge pupils
* Promote good progress and outcomes by pupils
* Demonstrate good subject and curriculum knowledge
* Contribute to the development, implementation and evaluation of the school’s policies, practices and procedures, to support the school’s vision and values
* Make a positive contribution to the wider life and ethos of the school
* Work with others on curriculum and pupil development to secure co-ordinated outcomes
* Provide cover, in the unforeseen circumstance that another teacher is unable to teach
* Promote the safety and wellbeing of pupils
* Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment
* Take part in the school’s performance management procedures
* Take part in further training and development to improve practice
* Take part in the appraisal and professional development of others, where appropriate
* Communicate and consult with parents over all aspects of their children’s education – academic, social and emotional
* Collaborate and work with colleagues and other relevant professionals within and beyond the school
* Develop effective professional relationships with colleagues
* Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
* Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
* Understand and act within the statutory frameworks setting out their professional duties and responsibilities
* Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and the school’s safeguarding and child protection policies
* Work with the Designated Safeguarding Lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
* Promote the safeguarding of all pupils in the school
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| **Personal Specification:** |
| **Qualifications, Knowledge and Experience** | **Essential** | **Desirable** |
| A Level passes in two subjects. | **.** |  |
| Degree Level Qualification. | **.** |  |
| Qualified teacher status. | **.** |  |
| Training in the Jane Considine ‘Write Stuff’ and ‘Hooked on Books’ English schemes. |  | **.** |
| Subject expertise or willingness to lead a subject area. | **.** |  |
| Recent experience of teaching in Key Stage 2. | **.** |  |
| Expertise and knowledge required to lead CPD for colleagues. |  | **.** |
| Experience of preparing children for the end of Year 6 assessments. |  | **.** |
| Evidence of designing and teaching effective lessons and learning activities across the curriculum. | **.** |  |
| Evidence of applying knowledge and understanding of teaching, learning and behaviour management strategies in practice. | **.** |  |
| Knowledge of assessment for learning procedures. | **.** |  |
| Teaching experience of the White Rose Maths scheme. |  | **.** |
| **Safeguarding and Promoting the Welfare of Pupils** | **Essential**  | **Desirable** |
| Ability to safeguard and promote the welfare of children including forming and maintaining appropriate relationships and personal boundaries with children, emotional resilience in working with challenging behaviours.  | **.** |  |
| Awareness of current legislation, policies and guidance on the safeguarding of learners and the promotion of their well-being. | **.** |  |
| **Aptitudes and Characteristics** | **Essential** | **Desirable** |
| Good written communication skills.  | **.** |  |
| Ability to adapt lessons to ensure the best outcomes for all pupils.  | **.** |  |
| Ability to use ICT knowledge and skills in the learning environment.  | **.** |  |
| Ability to communicate effectively with children, young people, colleagues and parents/carers.  | **.** |  |
| Ability to engage and motivate all learners with work that is challenging enough to meet the learner’s needs.  | **.** |  |
| Ability to create a purposeful learning environment and set clear expectations of behaviour. | **.** |  |
| Ability to work collaboratively as a team member and contribute to the professional development of colleagues, including sharing effective practice.  | **.** |  |
| Ability to plan, organise, prioritise and manage time effectively.  | **.** |  |
| Good verbal and interpersonal skills.  | **.** |  |

This job description will be reviewed annually.

SIGNED …………………………………………………………………………………………………. POST HOLDER

 SIGNED …………………………………………………………………………………………………. HEADTEACHER

 DATE ………………………………………………………………………..