



**Class Teacher Person Specification**

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<b>Qualified Teacher Status</b>	<b>Evidence of further educational study</b>
<b>Experience</b>	<p>The Class Teacher should have experience of:</p> <ul style="list-style-type: none"> <li>• Teaching the National Curriculum</li> <li>• Assessment procedures to determine accurate pupil progress</li> <li>• An understanding of monitoring of pupil tracking systems and evaluating pupil progress against end of year and end of key stage targets</li> </ul>	<p>In addition to this, the Class Teacher may have had experience of:</p> <ul style="list-style-type: none"> <li>• Teaching in KS2 with proven track record of high outcomes</li> <li>• Working in at least one educational institution</li> <li>• Teaching across all key stages</li> <li>• Participating in a range of INSET</li> <li>• Holding at least one curricular responsibility</li> <li>• Working with stakeholder groups</li> </ul>
<b>Knowledge &amp; Understanding</b>	<p>The Class Teacher should have good or outstanding knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• The National Curriculum</li> <li>• Assessing pupil progress and moderation of pupils' work</li> <li>• Whole school application of ICT</li> <li>• Planning to meet the needs of all pupils</li> <li>• Ability to plan cross-curricular themes</li> <li>• The statutory requirements of legislation concerning Equal opportunities, Health &amp; Safety, SEN and Child Protection</li> </ul>	<p>In addition to this, the Class Teacher may have good or outstanding knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• End of Key Stage Assessment Tests</li> <li>• Advanced use of ICT and its impact upon learning</li> <li>• Using data analysis in order to improve pupil progress</li> <li>• The KS2 curriculum</li> </ul>
<b>Skills</b>	<p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate good or outstanding classroom practice</li> <li>• Participate effectively in strategies to support staff development</li> <li>• Actively contribute to a positive team spirit, delegating and negotiating, when necessary, with sensitivity</li> <li>• Excellent communication skills within year group and whole school teams</li> <li>• Ability to manage effectively all pupils' behaviour and learning behaviours</li> <li>• To be aspirational and inspirational to parents, pupils and other members of the team</li> </ul>	<p>In addition, the Class Teacher may also be able to:</p> <ul style="list-style-type: none"> <li>• Participate and contribute to school-based INSET</li> <li>• Participate in the establishment of links with parents, governors and the wider community</li> <li>• Teach pupils across the primary range</li> <li>• Ability to support, delegate and model outstanding practice</li> </ul>
<b>Personal Characteristics</b>	<p>The Class Teacher should have/be:</p> <ul style="list-style-type: none"> <li>• Highly motivated and inspirational.</li> <li>• Have the ability to work collaboratively.</li> <li>• Be able to use own initiative.</li> <li>• Openness to personal reflection, to improve classroom practice</li> <li>• A positive and determined approach to work</li> <li>• Determination to give the best possible education to pupils in their class and school</li> <li>• Have a good sense of humour</li> </ul>	

*Kingshurst Primary School is a nurturing & inclusive community; enabling children to aspire to be the best they can be.*