**HEXHAM MIDDLE SCHOOL**

**KEY STAGE 2 TEACHER**

# PERSON SPECIFICATION

**The following criteria (qualifications, experience and skills) will be used during the selection process:**

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|  | **Essential** | **Desirable** |
| **Qualifications** | * A DfE recognised and relevant teaching qualification.
 | * BA/ BSc in a subject area or relevant in-depth knowledge of subject area.
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| **Experience**  | * Recent experience of teaching in Key Stage 2.
 | * Able to teach in Key Stage 3, if and when required.
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| **Skills**  | * Able to design and teach effective lessons and learning activities across relevant curricula, age and ability ranges including personalising learning to meet the needs of individual pupils.
* Able to demonstrate excellent standards of classroom practice and behaviour management whilst displaying high expectations and ambition for all learners.
* Able to engage children, young people, parents/ carers and colleagues. Able to motivate learners in the school environment.
* Understanding of the current legislation, policies and guidance on the safeguarding of learners and promotion of pupil wellbeing.
* A detailed, up-to-date knowledge and understanding of teaching, learning and behaviour management strategies.
* Knowledge and understanding of all primary curricula areas and the relevant statutory and non-statutory curriculum frameworks.
* Able to use assessment and data to target teaching and ensure strong achievement and progress of all learners.
* Able to use ICT to support learning, record keeping and assessment such as analysis of pupil achievement and behaviour data.
* Excellent written and verbal communication skills.
* Evidence of relevant and ongoing commitment to professional development and training (this could include recent teacher training experience).
 | * Skills and interests which could contribute to the wider curriculum offer and educational experience at the school.
* Knowledge of and experience of assessment and reporting arrangements in Key Stage 2.
* Ability and/or interest in teaching primary languages.
* Willing and able to teach a wide range of subjects.
* Willing and able to contribute to the extra-curricular activities and wider work of the school.
* Able to support and contribute to the development of a curriculum area in line with the school’s improvement priorities.
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