



Job Description

Position: Class Teacher KS2

Job Description Reports to: Deputy Headteacher or their designate

Purpose:

- to teach a cohort of pupils according to the Advantage Schools curriculum
- to ensure that assessment of these pupils is robust and fills gaps in knowledge
- to assist the leadership team with providing exceptional practice in the curriculum and assessment arrangements as applicable to primary pupils in a primary setting
- to support very high expectations and standards in all aspects of school life in keeping with the vision for the school
- to be responsible for promoting and safeguarding the welfare of pupils and for raising any concerns in line with school procedures

Specific Duties:

Plan teaching to ensure progression in pupils' learning through:

- identifying clear teaching and learning objectives for pupils based on the Advantage Schools curriculum and planning, teaching and assessing using the school's systems
- participating in curricular development of specific subjects and/or phases to ensure that the curriculum meets the requirements of further study
- setting tasks which challenge all pupils
- ensuring high levels of attention, participation and well-being, hence stimulating interest in the curriculum
- maintaining very high expectations of behaviour from each pupil in line with the established behaviour management system in the school
- maintaining very high expectations of outcomes, and expect to be held accountable for them
- setting clear targets building on prior attainment, including consideration of the key performance indicators for age-related expectations
- identifying the needs of individuals and groups within the class, or year group, taking note of individual education plans and liaising with the SENCO as required

- making effective use of assessment data and information to track progress and attainment accurately, in conjunction with colleagues and the leadership team
- planning opportunities to contribute to pupils' personal, spiritual, moral, social and cultural development
- the effective use of other adults, including teaching assistants and volunteers
- the effective use of resources

Teaching and Class Management:

- liaise effectively with the leadership team in pursuing teaching and learning excellence
- establish and maintain a safe environment and purposeful working atmosphere which supports learning and in which pupils feel secure and confident
- manage pupils' behaviour, establishing and maintaining an exceptional standard of discipline through well-focused teaching and through positive and productive relationships
- provide clear structures for lessons, maintaining pace and challenge to drive learning and hence motivation
- use appropriate teaching methods to:
 - (i) structure information well, including where appropriate outlining content and aims and summarising key points as the lesson progresses
 - (ii) instruct, demonstrate and give accurate, well-paced explanations using appropriate vocabulary
 - (iii) use effective questioning, listen carefully to pupils, give particular attention to errors and misconceptions
- ensure pupils acquire and consolidate knowledge, skills and understanding in line with age-related expectations and the school's high expectations for challenge
- engage proactively with the coaching model of teaching development in the school to critically evaluate your own teaching to improve effectiveness

Monitoring, assessment, recording, reporting:

- periodically assess how well objectives have been achieved in terms of the key performance indicators for reading including phonics, writing and mathematics, as well as the key performance indicators for in year progression and attainment and use pupil level data and information to improve specific aspects of teaching
- monitor and assess pupils' work and set targets for progress
- keep up-to-date and accurate records detailing pupil achievement, through the school's assessment systems
- help prepare and present informative reports to the leadership team

- to ensure parents are aware of their child's achievement, behaviour and areas for development through both formal and informal systems

Other professional requirements:

- have a working knowledge of teachers' professional duties and legal liabilities
- operate at all times within the stated policies and practices of the school
- establish effective working relationships and set a good example through their presentation and personal and professional conduct
- endeavour to give every child the opportunity to reach their potential and meet very high expectations
- contribute to the life of the school through co-ordination of a foundation subject
- take responsibility for their own professional development and duties in relation to school policies and practices
- liaise effectively with parents and governors as necessary
- liaise with other schools regarding transition as necessary
- to carry out other duties as reasonably required by the Principal/Headteacher

Additional duties:

Equality and Diversity

To be responsible for promoting equality and diversity in line with school policies and procedures

Health and Safety

To be responsible for following Health and Safety requirements in line with school policies and procedures

GDPR – Data Protection

To be responsible for following GDPR requirements in line with School policies and procedures

Training and development

To participate proactively in training and professional development including qualification required for the job role