



## Person Specification Class Teacher

### 1. Key Competencies

#### Teaching

- Set standards and provide a role model for pupils and other staff, in particular in the teaching and learning and primary pedagogy.
- Show commitment to the school's aim and direction for learning and development.
- Ability to prioritise, plan and organise – self and others.
- Work as part of a team.
- Deal sensitively with people, recognise individual needs and take account of these in securing a consistent school approach to raising standards and achievement for your pupils.
- Acknowledge and utilise the experience, expertise and contribution of others.
- Seek advice and support when necessary.
- Willingly engage in relevant, forward looking professional development and be able to support the professional development of others.
- Be accountable for achievement of goals and targets determined by School Leadership.

#### Decision making

- Judge when to make decisions, when to consult with others.
- Analyse, understand and interpret relevant information and data.
- Think creatively and imaginatively to anticipate and solve problems and to identify opportunities.

#### Communication

- Communicate effectively, orally and in writing, with your line manager, school leadership team, other staff, pupils, parents, governors, local clergy and Church representatives, external agencies and the wider community, including pre-schools, business and industry.
- Negotiate and consult effectively.
- Ensure good, appropriate, communication with, and between, staff, families and the wider school community.
- Contribute constructively to meetings.

#### Self-management

- Prioritise and manage own time effectively.
- Achieve challenging professional goals.
- Take responsibility for own professional development.

### 2. Work and other relevant experience

Essential	Desirable
Experience of teaching within a primary school setting.	Experience of teaching in KS2 in a primary school context.  Experience of independent professional development to enhance own capabilities and understanding.

### 3. Qualifications

Essential	Desirable
Qualified Teacher Status  Willingness to undertake appropriate professional development, including completion of NQT year if appropriate.	KS1 or KS2 Education Degree Specialism or further related qualifications relevant to teaching and learning within a primary school.

### 4. Knowledge / Skills

Essential	Desirable
Experience of effective curriculum delivery and assessment for learning.  Ability to analyse, understand, interpret and act on relevant information and data.	Forest School First Aid Music  Relevant and recent research undertaken. Read Write Inc experience / training

### 5. Personal Attributes

Essential	Desirable
Supportive of the school's Christian ethos. Ability to use ICT on professional basis. Fully supportive of the school's safeguarding and child protection policies.	