

CLASS TEACHER PERSON SPECIFICATION

The Gedney Hill CoE Shepeau Stow Primary Schools Federation is committed to the safeguarding of its pupils and the post is subject to enhanced DBS checks and eligibility to work in the UK.

FACTOR	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> ➤ Qualified Teacher Status ➤ Degree 	
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> ➤ To have a clear understanding of the National Curriculum and its application. ➤ A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range. ➤ Knowledge and understanding of Primary Curriculum and its application ➤ To be able to develop a creative curriculum ➤ To motivate and inspire pupils ➤ An understanding of team work 	
COMMUNICATION	<ul style="list-style-type: none"> ➤ The ability to communicate effectively in a verbal and written form to a range of audiences. 	
SKILLS AND APTITUDES	<ul style="list-style-type: none"> ➤ The ability to teach a wide range of subjects across the primary age range. ➤ To be able to use effectively a variety of teaching and organisational styles and resources including ICT. ➤ To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development. ➤ Ability to set high standards and provide a role model for pupils. ➤ Ability to deal sensitively with people and resolve conflicts. ➤ Ability to work with and deploy staff and resources effectively. 	
DISPOSITION	<ul style="list-style-type: none"> ➤ To be committed to raising the levels of achievement of children of all abilities ➤ Able to work as part of a team 	
PERSONAL QUALITIES	<ul style="list-style-type: none"> ➤ Passionate about Learning and Teaching ➤ Displays warmth, care and sensitivity in dealing with children ➤ Open minded, self-evaluative and adaptable to changing circumstances and new ideas ➤ Able to enthuse and reflect upon experience ➤ Willingness to be involved in the wider life of the school ➤ Ability to prioritise ➤ Good interpersonal/communication skills ➤ When all the above fail, to maintain good sense of humour, a willingness to learn and the will to continue to strive for excellence 	