



SHIFNAL PRIMARY SCHOOL

CURRIERS LANE ♦ SHIFNAL ♦ SHROPSHIRE ♦ TF11 8EJ

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HEAD TEACHER: ADAM FARRINGTON, B. SOC SCI (HONS) PGCE

DEPUTY HEAD: ALISON MOORE, B.ED (HONS) / BEVERLEY HUMPHREY, B.A (HONS) PRIM ED

PERSON SPECIFICATION: CLASS TEACHER

	Essential	Desirable
Qualifications	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
Experience	The Class Teacher should have experience of: teaching at Key Stage 1 or Key 2	In addition, the Class Teacher may have experience of: teaching across the whole Primary age range
Knowledge and understanding	The Class Teacher should have knowledge and understanding of: the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); statutory National Curriculum requirements at the appropriate key stage; the monitoring, assessment, recording and reporting of pupils' progress; the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection; the positive links necessary within school and with all its stakeholders; effective teaching and learning styles.	In addition, the Class Teacher may also have knowledge and understanding of: the preparation and administration of statutory National Curriculum tests; developing the links between schools.
Skills	The Class Teacher will be able to: promote the school's aims positively, and use effective strategies to monitor motivation and morale; develop good personal relationships within a team; establish and develop close relationships with parents, governors and the community; communicate effectively (both orally and in writing) to a variety of audiences; create a happy, challenging and effective learning environment.	In addition, the Class Teacher may also: show evidence of outstanding teaching; possess an understanding of the Read, Write Inc phonics programme; show evidence of developing strategies for creating community links.
Personal characteristics	Approachable Empathetic Organised Resourceful	Committed Enthusiastic Patient

Candidates should ensure that they address all of the above criteria in their application form, referring where appropriate to actual experience. In addition the interview will explore issues relating to safeguarding and promoting the welfare of children including:

- Motivation to work with children
- Ability to form and maintain appropriate relationships and personal boundaries with children
- Behaviour management strategies which respect children's needs