

# Spire Junior School Person Specification

## Class Teacher



|                    | Essential   | Desirable   |
|--------------------|---|---|
| Qualifications     | Qualified teacher status  |   |
| Skills             | <p>Good KS2 practitioner with the ability to be creative to motivate and engage all children in their learning.</p> <p>Ability to develop and foster professional relationships with children, parents, staff and the wider community.</p> <p>Excellent organisational skills.</p> <p>Ability to communicate effectively (verbally and in writing).</p> <p>Confidence in conducting assessments, as well as recording and reporting on data.</p> <p>Ability to use ICT effectively.</p>           | Experience with active learning / Kagan practices.  |
| Knowledge          | <p>Good understanding of purpose, scope, structure and balance of the National Curriculum.</p> <p>A deep understanding of what constitutes effective behaviour management.</p> <p>Knowledge and understanding of the principles behind Safeguarding, Equal Opportunities and Inclusion policies. This includes an understanding of GDPR policies and confidentiality.</p> <p>Knowledge of Special Educational Needs Code of Practice and how this is encompassed within school life.</p> <p>.</p> | <p>Personal interest in professional development / educational research.</p> <p>Experience of following relational or trauma-informed practice.</p> |
| Experience         | <p>Recent classroom experience in the primary age range.</p> <p>Effective planning for whole class delivery.</p> <p>Working as part of a team for planning and supporting effective delivery.</p>   | <p>Experience at Key Stage 2.</p> <p>Experience in a mixed-age class.</p>   |
| Personal Qualities | <p>An enthusiasm for teaching.</p> <p>A commitment to the vision and ethos of the school.</p> <p>A commitment to continuing professional development (both personal and of others).</p>   | <p>Interest/active role outside school.</p> <p>Evidence of self-evaluation or peer-evaluation being</p>   |

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|  | <p>Openness, sense of humour and energy.</p> <p>Ability to inspire confidence in others.</p> <p>Commitment to fostering and developing links with the local community.</p> <p>Positive attitude, understanding and respect towards parents, pupils, staff, governors and the wider community.</p> | <p>used for professional growth.</p> |
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