

ST. EDWARD'S ROYAL FREE

ECUMENICAL MIDDLE SCHOOL

LEARNING TOGETHER IN CHRIST

SERVICE EXCELLENCE RESPECT FAITH

JOB DESCRIPTION -KEY STAGE TWO TEACHER

MAIN PURPOSE

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers'
 Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

DUTIES AND RESPONSIBILITIES – CLASSROOM TEACHING

- Plan and teach well-structured lessons to assigned Year 5 and 6 classes following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils, ensuring that appropriate differentiation is used in lessons
- Set high expectations which inspire, motivate and challenge pupils
- Ensure good behaviour management of pupils, managing behaviour effectively to ensure a good and safe learning environment and encouraging pupils to display good behaviour for learning in line with the school's Behaviour and Relationships Policy.
- Demonstrate good subject and curriculum knowledge

DUTIES AND RESPONSIBILITIES – PASTORAL CARE

- Be an effective Year 5 Form Tutor (sharing a group as appropriate), providing high quality pastoral care and academic monitoring for the pupils in your group
- Work as an effective member of the Year 5 Form Tutor team, working with other tutors, the Head of Year Five, Teaching Assistants and the SENDCO
- Run pastoral time effectively, taking account of collective worship

WHOLE- SCHOOL ORGANISATION, STRATEGY AND DEVELOPMENT

 Contribute to the development, implementation and evaluation of the school's schemes of work, policies, practices and procedures, always in keeping with the school's values and vision at a level appropriate to this post

- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure coordinated outcomes
- Use school systems, such as CPOMs and Edukey effectively and appropriately
- Attend and contribute to teaching staff meetings as per the school calendar.
- Develop positive relationships with colleagues and work positively as part of the STERF team
- Communicate professionally with a variety of stakeholders including members of staff, parents/carers and any other appropriate stakeholder

PROFESSIONAL DEVELOPMENT/CPD

- Participate in the school's appraisal and performance management procedures
- Undertake necessary CPD to gain knowledge, understanding and skills appropriate to your role
- Where appropriate engage appropriately and successfully in the ECT framework

PERSONAL AND PROFESSIONAL CONDUCT

- Uphold public trust in the profession and maintain high standards of ethics and behaviour
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities
- Work proactively to support the Christian ethos of the school, with particular regard to the school's vision and values

GENERAL

- Be a positive role model for pupils
- Actively work to promote safeguarding and support the DSL or other appropriate middle leaders with safeguarding procedure
- Undertake any other reasonable tasks as requested by the Headteacher