



KS2 Class teacher

Responsible to: Headteacher
Supervises: Learning Support Assistants

Job Purpose: As taken from the Teacher Standards Document

To carry out the duties of a school teacher as set out in 2013 Teacher's Standards Document

Teachers make the education of their pupils their first concern, and are accountable for achieving the highest possible standards in work and conduct. Teachers act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships; and work with parents in the best interests of their pupils.

The Job Description should be read alongside the range of professional duties of Teachers as set out in the Teachers' Pay and Conditions Document. The post-holder will be expected to undertake duties in line with the professional standards for qualified teachers.

PERSONAL AND PROFESSIONAL CONDUCT

A teacher is expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for conduct throughout a teacher's career.

Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:

- treating pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
- having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions
- showing tolerance of and respect for the rights of others
- not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs
- Ensuring that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law.

Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality.

Teachers must have an understanding of, and always act within, the statutory framework which set out their professional duties and responsibilities.

Responsibilities

The post-holder is accountable to their line manager in all matters.

The appraisal process is the vehicle for determining the performance of a teacher and this assessment will directly relate to pay determination (in accordance with the school pay policy), CPD provision and career advancement (in accordance with the school CPD policy).

Duties

To take responsibility for an *Early Years*, Key Stage 1 or Key Stage 2 class and for co-ordinating the effective teaching and learning of a subject area to be agreed (not during an NQT year).

Teaching and learning responsibility

- Use your own class as an example of high quality teaching and learning in the subject
- Evaluate the teaching of the subject by the monitoring of teachers' plans and through work analysis, identify effective practice and areas for improvement and take appropriate action to improve further the quality of teaching
- Ensure continuity and progression in the subject by supporting colleagues in choosing the appropriate sequence of teaching and teaching methods and setting clear learning objectives through an agreed scheme of work, developed in line with the school development plan
- Establish clear targets for achievement in the subject and evaluate progress through the use of appropriate assessments and records

Leadership and management

- Develop and implement policies and practices which reflect the school's commitment to high achievement and Christian ethos
- Ensure legal compliance with statutory curriculum guidance in the subject of leadership
- Network and liaise with colleagues in other schools to ensure equity and continuity in the above subject areas
- Ensure that the stakeholders are well informed about policies, plans, priorities and targets for the subject and that these are incorporated into the school development plan.

Monitoring and assessment

- Monitor and assist in the evaluation of the delivery of the subject of leadership across the school

Manage Resources

- To oversee the effective use of curriculum resources in the subject of leadership
- Ensure 'Best Value' in the procurement of curriculum resources in the subject of leadership

Staff development

- Act as a role model, support colleagues and encourage collaboration and teamwork for the subject of leadership
- provide high quality professional development opportunities for colleagues
- Ensure up to date knowledge and understanding of current developments in the primary curriculum

Other

- Assist in the smooth running of the school at all times
- Providing other general class teaching duties as directed by the Headteacher.

2. Promote the Christian Ethos and School Aims

- To promote the Christian ethos of the school especially through music, singing and collective acts of worship. To ensure that the Christian ethos reflects the agreed aims, principles of learning and our policy on equal opportunities and thereby promote the progress and well-being of each child