



## St. John's RC Primary School

### CLASSROOM TEACHER PERSON SPECIFICATION

Candidates will be judged against the following criteria and the application form, interview and teaching observation will be taken into consideration:

A: Application Form

I: Interview

1	Qualifications and Training	Essential / Desirable	Demonstrated in
1.1	Qualified teacher status	E	
1.2	Has completed or is willing to complete the Catholic Certificate of Religious Studies	D	
2	Experience		
2.1	Evidence of successful teaching experience in a school	E	
3	Knowledge, skills and abilities		
3.1	High expectations of all pupils	E	
3.2	Evidence of a high standard of classroom practice	E	
3.3	A thorough knowledge of the current curriculum practice for primary education	E	
3.4	A commitment to Inclusive Education	E	
3.5	The ability to have effective interpersonal and communication skills with colleagues, pupils and parents	E	
3.6	Evidence of a high level of personal motivation and enthusiasm	E	
3.7	Knowledge of recent assessment techniques and statutory testing arrangements	E	
3.8	A commitment to providing a broad & balanced creative curriculum through innovative approaches to teaching & learning	E	
3.9	The ability to provide a happy, stimulating learning environment	E	
3.10	A positive attitude to personal and professional development	E	
3.11	The ability to work with other staff, including support staff, when planning and delivering the curriculum	E	

3.12	The ability to work with parents, carers and other members of the school community	E	
3.13	A willingness to participate in extra-curricular activities	E	
3.14	Able to use own initiative and meet deadlines	E	
3.15	An understanding of the importance of learning through collaboration which will enhance all learning styles	E	
3.16	Ability to maximise the use of new technologies	E	
3.17	An understanding of the importance of developing independent learners	E	
<b>4</b>	<b>Professional and Personal Qualities</b>		
4.1	Practising Catholic	D	
4.2	Have a clear understanding of the Catholic Faith and be willing to lead and take part in Christian worship within the school context	E	
4.3	A commitment to working as part of a collaborative team	E	
4.4	An enthusiast with energy, sensitivity, flexibility and a positive outlook	E	
4.5	The capacity to inspire and motivate others, leading by example	E	
4.6	A commitment to working in partnership with children, parents, staff, governors and the wider community	E	
4.7	Committed to the provision of a broad, balanced and differentiated curriculum, which meets the needs of all children and promotes their individual development	E	
4.8	Experience of implementing positive behaviour management	E	
4.9	Flexible in approach and willing to learn and develop new skills and lead by example	E	
4.10	Experience of subject leadership	D	
4.11	Positive attitude and smart appearance	E	